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Subject index

Sommario/riassunto

Current policy demands that mainstream schools seek to include pupils with special educational needs. This book takes a close look at how exactly this aim can be achieved by examining the various parts of the educational process. The book discusses: the practicalities of inclusive education the gap between inclusive policy and practice a re-configured role for special schools how the process of inclusion will develop beyond the classroom. Individuals who have learning difficulties are increasingly finding their place in non-specialist schools. This book considers the ways in w
