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Titolo	The handbook of pluralist economics education [[electronic resource] /] / edited by Jack Reardon
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Altri autori (Persone)	ReardonJack
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Contributors; Acknowledgments; Part I The need for pluralism in economics education; 1 Introduction and overview; 2 The meltdown and economics textbooks; 3 A revolution from the margin: A student perspective; 4 Why economics needs pluralism; 5 History of thought, methodology, and pluralism; Part II Reclaiming the principles course; 6 The principles course; 7 Teaching economics as if time mattered; Part III Core theory courses; 8 A pluralist approach to intermediate macroeconomics; 9 A pluralist approach to microeconomics 10 Mathematics for pluralist economicsPart IV Advanced courses/electives; 11 Pluralism in labor economics; 12 Sustainability economics; 13 International economics; 14 Money, credit, and finance in political economy: National, regional, and global dimensions; 15 Green economics: Emerging pedagogy in an emerging discipline; Part V Conclusion; 16 Conclusion; Author index; Subject index
Sommario/riassunto	This book provides a blueprint for those interested in teaching from a pluralist perspective, regardless of ideology. It provides educators, policy makers and students with helpful suggestions for implementing

pluralism into pedagogy, by offering detailed suggestions and guidelines for incorporating pluralist approaches tailored to specific individual courses. The Handbook for Pluralist Economics Education specifically provides practical suggestions for professors willing to implement pluralism in the classroom and increases the pedagogical influence of pluralist economics while re

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