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like I've got any problems'; Chapter 9 Promoting social inclusion through building bridges and bonds; Part 5 Multilayered access Chapter 10 If we have got it wrong for people with learning disabilities, have we got it wrong for other people as well?Chapter 11 I'm in control; Part 6 Conclusion; Chapter 12 Access and the concept of risk: Preventing bad things from happening or making good things happen?; Index

Sommario/riassunto

The issue of access is at the forefront of the practical challenges facing people with learning difficulties and people working with or supporting them. This engaging text brings together evidence, narratives and discussions that question and advance our understanding of the concept of access for people with learning difficulties. Seale and Nind draw on their expertise to analyse a wide range of situations, including access to public spaces, citizenship education, community participation, and employment. Through a series of related chapters, key researchers in the field of inc
