Record Nr. UNINA9910454861503321 Autore **Howes Andy** Titolo Improving the context for inclusion [[electronic resource]]: personalising teacher development through collaborative action research / / Andy Howes, Sam Fox and Sue Davies New York, : Routledge, 2009 Pubbl/distr/stampa **ISBN** 1-134-02755-9 1-282-32481-0 9786612324819 0-203-87513-3 Descrizione fisica 1 online resource (209 p.) Collana Improving Learning Altri autori (Persone) FoxSam **DaviesSue** Disciplina 371.9/0460941 Soggetti Inclusive education - Great Britain School improvement programs - Great Britain Action research in education - Great Britain Teachers - In-service training - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Book Cover; Title; Copyright; Contents; Series editor's preface; Acknowledgements; Part I What are the issues?; Chapter 1 Inclusion is a challenge; Part II What does the research tell us?; Chapter 2 Teachers are the solution; Chapter 3 Action research for inclusion; Chapter 4 What helped teachers; Chapter 5 The impact for young people; Chapter 6 What makes effective facilitation?; Part III What are the implications?; Chapter 7 Improving the context for inclusion; Appendix: How was the research carried out?; References; Index Sommario/riassunto This timely book addresses the need for increasing multi-agency capacity in schools, as the success of initiatives such as 'Every Child Matters' or 'personalised learning' depends on teachers understanding the challenges faced by young people in learning effectively and

happily in their school. The authors of this thought-provoking book

present and analyse case studies of collaborative action research, illustrating what is needed in practice for teachers to engage with inclusion for the benefit of their pupils and themselves. The essential elements of success with inclusion are revea