Record Nr. UNINA9910454844103321 Resident duty hours [[electronic resource]]: enhancing sleep, **Titolo** supervision, and safety / / Committee on Optimizing Graduate Medical Trainee (Resident) Hours and Work Schedules to Improve Patient Safety; editors, Cheryl Ulmer, Dianne Miller Wolman, Michael M.E. Johns Pubbl/distr/stampa Washington, DC,: National Academies Press, c2009 **ISBN** 1-282-13040-4 9786612130403 0-309-12777-7 Descrizione fisica 1 online resource (426 p.) Altri autori (Persone) **UlmerCheryl** WolmanDianne Miller JohnsMichael M. E Disciplina 610.71/55 Soggetti Residents (Medicine) - United States **Fatigue** Sleep deprivation Hours of labor Hospitals - United States - Safety measures Medical errors Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references and index. Sommario/riassunto Medical residents in hospitals are often required to be on duty for long

hours. In 2003 the organization overseeing graduate medical education adopted common program requirements to restrict resident workweeks, including limits to an average of 80 hours over 4 weeks and the longest consecutive period of work to 30 hours in order to protect patients and residents from unsafe conditions resulting from excessive fatigue. Resident Duty Hours provides a timely examination of how those requirements were implemented and their impact on safety, education, and the training institutions. An in-depth review of

the evidence on sleep and human performance indicated a need to increase opportunities for sleep during residency training to prevent acute and chronic sleep deprivation and minimize the risk of fatigue-related errors. In addition to recommending opportunities for on-duty sleep during long duty periods and breaks for sleep of appropriate lengths between work periods, the committee also recommends enhancements of supervision, appropriate workload, and changes in the work environment to improve conditions for safety and learning. All residents, medical educators, those involved with academic training institutions, specialty societies, professional groups, and consumer/patient safety organizations will find this book useful to advocate for an improved culture of safety.