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Autore	Olson Steve <1956->
Titolo	Strengthening high school chemistry education through teacher outreach programs [[electronic resource]] : a workshop summary to the chemical sciences roundtable / / Steve Olson, Rapporteur ; Chemical Sciences Roundtable, Board on Chemical Sciences and Technology, Division on Earth and Life Studies, National Research Council
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, 2009
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Soggetti	Chemistry - Study and teaching - United States Science - Study and teaching - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Preface""; ""Acknowledgment of Reviewers""; ""Contents""; ""1 Overview""; ""2 Science and Science Education in the United States""; ""3 The High School Chemistry Teacher: Status and Outlook""; ""4 Initiatives by Federal Agencies""; ""5 Exemplary Programs""; ""6 Activities by Nonprofit and For-Profit Organizations""; ""7 Future Actions""; ""Appendixes""; ""Appendix A: Workshop Agenda""; ""Appendix B: Biographies""; ""Appendix C: Poster Abstracts""; ""Appendix D: Workshop Attendees""; ""Appendix E: Origin of and Information on the Chemical Sciences Roundtable""

2. Record Nr.	UNINA9910973523203321
Titolo	Applied linguistics and materials development / edited by Brian Tomlinson
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Descrizione fisica	1 online resource (345 p.)
Disciplina	418.0071
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index
Nota di contenuto	1. Introduction: Applied Linguistics and Materials Development Brian Tomlinson -- Part I: Learning and Teaching Languages -- 2. Second Language Acquisition Brian Tomlinson -- 3. Beyond Semantics: Moving Language in Foreign Language Learning Peter Lutzker -- 4. Classroom Research Brian Tomlinson 5. Language Learning for Young Learners Irma-Kaarina Ghosn Comments on Part I Brian Tomlinson -- Part II: Aspects of Language Use -- 6. Spoken Language Research: The Applied Linguistic Challenge Ivor Timmis -- 7. Vocabulary Alan Maley -- 8. Pragmatics Andrew Cohen and Noriko Ishihara -- 9. The Application of Discourse Analysis to Materials Design for Language Teaching Ben Fenton-Smith -- 10. Intercultural Competence Michael Byram and

Hitomi Masuhara -- Comments on Part II Brian Tomlinson -- Part III: Language Skills -- 11. Reading Alan Maley and Philip Prowse -- 12. The Teaching of Reading in English for Young Learners: Some Considerations and Next Steps Annie Hughes -- 13. Listening in Another Language: Research and Materials Rumia Ableeva and Jeff Stranks -- 14. Materials for Writing: Was This the Case of the Runaway Bandwagon? Jayakaran Mukundan and Vahid -- Nimiechisalem -- 15. Teaching Speaking in a Second Language Ann Burns and David A. Hill -- Comments on Part III Brian Tomlinson -- Part IV: Curriculum Development -- 16. Implementing Language Policy and Planning Through Materials Development Chris Kennedy and Brian Tomlinson -- 17. Studies of Pedagogy Freda Mishan -- 18. Modes of Delivery Freda Mishan -- 19. Language Testing Washback: The Role of Materials Kathleen Bailey and Hitomi Masuhara -- Comments on Part IV Brian Tomlinson -- 20. Conclusion: The Future of Applied Linguistics and Materials Development Brian Tomlinson -- Bibliography -- Index

Sommario/riassunto

Focuses for the first time on materials development and applications of current research and theory for the main areas of applied linguistics (e. g. second language acquisition, pragmatics, vocabulary studies). There are many books on applied linguistic theory and research and there are now a number of books on the principled development of materials for language learning, but this book takes a new approach by connecting the two concerns. Each of its chapters first of all presents relevant theories and research conclusions for its area and then considers practical applications for materials development. The chapters achieve these applications by reporting and commenting on current theory and research, by analysing the match between current published materials and current theory and by suggesting and exemplifying applications of current theory to materials development. This will be an essential resource both for those studying or teaching materials development and for those studying or teaching applied linguistics.
