1. Record Nr. UNINA9910454821503321 Autore Ainscow Mel Titolo Understanding the Development of Inclusive Schools London,: RoutledgeFalmer, 1999 Pubbl/distr/stampa **ISBN** 1-135-71178-X 1-280-40079-X 0-203-01661-0 0-203-17174-8 Descrizione fisica 1 online resource (xv, 235 p.) Studies in inclusive education series Collana Disciplina 371.9/046 Soggetti Inclusive education Mainstreaming in education Special education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references (p. 221-229) and index. Nota di contenuto Book Cover: Title: Contents: List of Figures: List of Acronyms: Acknowledgment; Series Editor's Preface; Preface; Reaching Out to All Learners; Learning from Experience; Collaborative Inquiry; Moving Classrooms; Developing Practice; Moving Schools; Developing Schools for All; Supporting School and Teacher Development; The Development of Inclusive Education Systems; Some Final Reflections; References; Index. Sommario/riassunto This book compares and contrasts special needs approaches with school effectiveness strategies and sets out theories about inclusive

schooling that arise out of a detailed scrutiny of practice.