

1. Record Nr.	UNINA990001656940403321
Autore	Accademia dei Georgofili
Titolo	Catalogo delle memorie e comunicazioni scientifiche contenute negli atti accademici a tutto il 1933 / Accademia dei Georgofili
Pubbl/distr/stampa	Firenze : Accademia dei Georgofili, 1933
Descrizione fisica	164 p. ; 24 cm
Disciplina	017
Locazione	FAGBC
Collocazione	60 DONO IERNA 288
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910454787203321
Autore	Hewison R. Neil
Titolo	The Fayoum [[electronic resource]] : history and guide
Pubbl/distr/stampa	Cairo ; ; New York, : American University in Cairo Press, 2008
ISBN	1-61797-271-1 1-936190-07-9
Edizione	[New rev. ed. /]
Descrizione fisica	1 online resource (131 p.)
Collana	Arce conservation series ; ; 4
Disciplina	916.2 916.22
Soggetti	Electronic books. Fayyum (Egypt) Antiquities Fayyum (Egypt) Guidebooks Fayyum (Egypt) History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Intro -- Halftitle Page -- Title Page -- Copyright -- Dedication -- Contents -- List of Illustrations -- Acknowledgments -- A Note on Pronunciation -- The Fayoum Now -- Topography -- Climate -- Human Geography -- Water, Irrigation, and Drainage -- Agriculture -- Other Rural Occupations -- Industry -- Local Crafts -- Wildlife -- History of the Fayoum -- Traveling in the Fayoum -- Early Travelers -- Traveling in the Fayoum Today -- Being a Foreigner -- A Note on Photography -- Approaches and Transport to the Fayoum -- Traveling within the Fayoum -- Fayoum City -- Places to Stay -- Places to Eat -- Entertainment -- The Obelisk of Abgig -- Kiman Faris -- The Seven Waterwheels -- Old Mosques -- Religious Festivals -- Churches -- The Suq -- 'in al-Siliyin -- Birkat Qarun -- History of the Birka -- Wadi al-Rayyan -- Wadi al-Ravyan -- Wadi al-Hitan -- Monasteries in the Fayoum -- Ancient Sites of the Fayoum -- Kom Oshim -- Dimeh al-Siba' and Qasr al-Sagha -- Al-Sanam (the Pedestals of Biahmu) -- Qasr Qarun -- Madinat Madi -- Umm al-Burigat -- Hawwara Pyramid -- Lahun Pyramid -- Maydum Pyramid -- Umm al-Atl -- Sela Pyramid -- Bibliography -- Index -- Back Cover.

Sommario/riassunto

The Fayoum, a large and exceptionally fertile depression in Egypt's Western Desert, some 90 kilometers southwest of Cairo, is a region both rich in history and outstanding in natural beauty. Its historical legacy includes temples, pyramids, and towns from the Middle Kingdom and the Ptolemaic Period, as well as churches, monasteries, and mosques from later times. Neil Hewison here outlines the history (and prehistory) of the Fayoum and its lakes, describes the agriculture and rural life of the region, then guides the visitor around the province site by site, never averse to taking an interesting

3. Record Nr.	UNINA9910779362803321
Autore	Orfield Gary
Titolo	Educational delusions? [[electronic resource]] : why choice can deepen inequality and how to make schools fair / / Gary Orfield and Erica Frankenberg and associates
Pubbl/distr/stampa	Berkeley, : University of California Press, 2013
ISBN	1-283-86031-7 0-520-95510-2
Descrizione fisica	1 online resource (330 p.)
Collana	The Staff and Educational Development Series
Altri autori (Persone)	OrfieldGary FrankenbergErica
Disciplina	379.26
Soggetti	School choice Educational equalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- List of Illustrations -- List of Illustrations -- Acknowledgments -- Part One. Introduction -- 1. Choice and Civil Rights: Forgetting History, Facing Consequences / Orfield, Gary -- 2. Choice Theories and the Schools / Orfield, Gary -- Part Two. School Districts' Use of Choice to Further Diversity -- 3. The Promise of Choice: Berkeley's Innovative Integration Plan / Frankenberg, Erica -- 4. Valuing Diversity and Hoping for the Best: Choice in Metro Tampa / Shircliffe, Barbara / Morley, Jennifer -- 5. Designing Choice: Magnet School Structures and Racial Diversity / Siegel-Hawley, Genevieve / Frankenberg, Erica -- Part Three. Charter Schools and Stratification -- 6. A Segregating Choice? An Overview of Charter School Policy, Enrollment Trends, and Segregation / Frankenberg, Erica / Siegel-Hawley, Genevieve -- 7. Failed Promises: Assessing Charter Schools in the Twin Cities / Orfield, Myron / Gumus-Dawes, Baris / Luce, Thomas -- 8. The State of Public Schools in Post-Katrina New Orleans: The Challenge of Creating Equal Opportunity / Gumus-Dawes, Baris / Luce, Thomas / Orfield, Myron -- Part Four. Lessons about Conditions under Which Choice Furthered Integration -- 9. The Story of Meaningful School Choice: Lessons from Interdistrict Transfer Plans / Stuart Wells, Amy / Warner, Miya / Grzesikowski, Courtney -- 10. School Information,

Parental Decisions, and the Digital Divide: The SmartChoices Project in Hartford, Connecticut / Dougherty, Jack / Zannoni, Diane / Chowhan, Maham / Coyne, Courteney / Dawson, Benjamin / Guruge, Tehani / Nukic, Begaeta -- 11. Experiencing Integration in Louisville: Attitudes on Choice and Diversity in a Changing Legal Environment / Orfield, Gary / Frankenberg, Erica -- Conclusion: A Theory of Choice with Equity / Orfield, Gary / Frankenberg, Erica -- References -- Contributors -- Index

Sommario/riassunto

The first major battle over school choice came out of struggles over equalizing and integrating schools in the civil rights era, when it became apparent that choice could be either a serious barrier or a significant tool for reaching these goals. The second large and continuing movement for choice was part of the very different anti-government, individualistic, market-based movement of a more conservative period in which many of the lessons of that earlier period were forgotten, though choice was once again presented as the answer to racial inequality. This book brings civil rights back into the center of the debate and tries to move from doctrine to empirical research in exploring the many forms of choice and their very different consequences for equity in U.S. schools. Leading researchers conclude that although helping minority children remains a central justification for choice proponents, ignoring the essential civil rights dimensions of choice plans risks compounding rather than remedying racial inequality.
