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"19. Reporting Results of Student Performance on Large-Scale Assessments: Jim Ysseldyke and J. Ruth Nelson"; "Part IV: Epilogue"; "20. Research to Improve Large-Scale Testing: Thomas M. Haladyna"; "Author Index"; "Subject Index"

Sommario/riassunto

The need for a comprehensive volume that reviews both the processes and issues involved in developing, administering, and validating large-scale assessment programs has never been greater. These programs are used for many purposes, including instructional program evaluation, promotion, certification, graduation, and accountability. One of the greatest problems we face is how to deal with special needs and bilingual populations. Examining these processes and issues is the mission of this book. It is organized into the following five sections: Introduction, Validity Issues, Technical Issues, Imp
