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| 1. Record Nr.           | UNINA9910454760303321  |
| Autore                  | Westberg Jane  |
| Titolo                  | Fostering learning in small groups [[electronic resource] ] : a practical guide // Jane Westberg, Hilliard Jason   |
| Pubbl/distr/stampa      | New York, : Springer, c1996  |
| ISBN                    | 1-281-81876-3<br>9786611818760<br>0-8261-9332-3  |
| Descrizione fisica      | 1 online resource (289 p.)   |
| Collana                 | Springer series on medical education   |
| Altri autori (Persone)  | JasonHilliard <1933->  |
| Disciplina              | 610.711<br>610/.71/1   |
| Soggetti                | Group work in education<br>Medicine - Study and teaching<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. 251-259) and index.  |
| Nota di contenuto       | Contents; List of Appendixes; Foreword; Introduction; Acknowledgments; PART 1: Generic Concepts and Issues; 1. Small Groups in Health Professions Education; 2. Preparing for Leading Small Groups; 3. Preparing Yourself for Leading Groups; 4. Leadership Tasks, Challenges, and Strategies During Group Sessions; 5. Coleading Small Groups; PART 2: Planning for and Leading Groups with Specific Tasks; 6. Facilitating Discussions and Dialogues; 7. Facilitating Problem-Based Learning Groups; 8. Teaching Communication Skills; 9. Processing Patient Care Experiences<br>10. Providing Support and Fostering Personal GrowthEpilogue; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S; T; V; W |
| Sommario/riassunto      | Drawing on years of experience, the authors address the questions that educators may have about teaching small groups in the health professions. The first half of the book focuses on practical strategies involved in planning and facilitating learning in small groups. The authors discuss the characteristics of effective groups and emphasize the importance of using a collaborative approach. The second half  |

focuses on planning for leading small groups that have specific purposes, such as providing a forum for discussion and dialogue, teaching communication skills, and helping learners to reflect

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