Record Nr. UNINA9910454742103321 Autore Harris Peter (Peter R.) Titolo Designing and reporting experiments in psychology [[electronic resource] /] / Peter Harris Maidenhead, England;; New York,: Open University Press, 2008 Pubbl/distr/stampa **ISBN** 1-281-44981-4 9786611449810 0-335-23548-4 Edizione [3rd ed.] Descrizione fisica 1 online resource (310 p.) Open guides to psychology Collana Disciplina 150.724 Soggetti Psychology - Experiments Report writing Psychometrics - Research - Evaluation Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Previous ed.: Buckingham: Open University Press, 2002. Note generali Includes bibliographical references (p. [279]-280) and index. Nota di bibliografia Nota di contenuto Front Cover; Half-title; Title Page; Copyright Page; Dedication; Contents; Contents of the Web site; Preface; Part 1: Writing reports; Chapter 1: Getting started; Chapter 2: The introduction section; Chapter 3: The method section; Chapter 4: The results section; Chapter 5: The discussion section; Chapter 6: The title and abstract; Chapter 7: references and appendices; Chapter 8: Producing the final version of the report; Part 2 Design and statistics; Chapter 9: Experiments, correlation and description; Chapter 10: Basic experimental design; Chapter 11: Statistics: significance testing Chapter 12: Statistics: effect size and power Chapter 13: More advanced experimental design; Commentary; Recommended reading; Appendix 1: Confusing predictions from the null hypothesis with those from the experimental hypothesis; Appendix 2: Randomizing; Appendix 3: How to use tables of critical values of inferential statistics; Answers to SAQs; Answers to diagnostic questions; References; Index of concepts; Back Cover

Helps undergraduate psychology students to write practical reports of experimental and other quantitative studies in psychology. This book is

Sommario/riassunto

designed to help with various stages of the report writing process including what to put in each section and recommendations for formatting and style.