

1. Record Nr.	UNINA9910454696903321
Titolo	Learning from the field [[electronic resource]] : innovating China's higher education system // edited by Ronnie Vernooy ... [et al.]
Pubbl/distr/stampa	Ottawa [Ont.], : International Development Research Centre Delhi [India], : Foundation Books, c2008
ISBN	81-7596-870-2 1-281-72812-8 9786611728120 1-55250-408-5
Descrizione fisica	1 online resource (248 p.)
Altri autori (Persone)	VernooyRonnie <1963->
Disciplina	378.51
Soggetti	Education, Higher - China Universities and colleges - China Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgements; Chapter 1: A New Journey; Chapter 2: Preparations: Every Long Journey Begins with a First Step; Chapter 3: The First CBNRM Course in Beijing: An Itinerary of Remarkable Experiences; Chapter 4: The 2006 CBNRM Course: Masters of Our Destiny; Chapter 5: The Participatory Rural Development Course in Changchun: Making the Road by Walking Together; Chapter 6: The Fellowship Support Programme: Learning in the Field; Chapter 7: The Fruits of Teamwork: A Synthesis of Our Learning Journey; Glossary; References; Notes on contributors
Sommario/riassunto	During the days in the field, we got to know the farmers... They are unpretending, loyal, and warm-hearted. This experience is a rich treasure in my life. - Zhang Ziqin, course participant. Across China, university staff, researchers, students, and farmers are joining forces to promote rural development studies. Learning from the Field shows how these traditionally disparate groups can work together for curriculum reform. The book showcases the manner in which innovative ideas about curriculum reform are born, put into practice, and further refined

through a joint experiential, learning-by-doing
