Record Nr. UNINA9910454696903321 Learning from the field [[electronic resource]]: innovating China's **Titolo** higher education system / / edited by Ronnie Vernooy ... [et al.] Pubbl/distr/stampa Ottawa [Ont.], : International Development Research Centre Delhi [India], : Foundation Books, c2008 **ISBN** 81-7596-870-2 1-281-72812-8 9786611728120 1-55250-408-5 Descrizione fisica 1 online resource (248 p.) Altri autori (Persone) VernooyRonnie <1963-> 378.51 Disciplina Soggetti Education, Higher - China Universities and colleges - China Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Contents: Foreword: Preface: Acknowledgements: Chapter 1: A New Nota di contenuto Journey: Chapter 2: Preparations: Every Long Journey Begins with a First Step; Chapter 3: The First CBNRM Course in Beijing: An Itinerary of Remarkable Experiences: Chapter 4: The 2006 CBNRM Course: Masters of Our Destiny; Chapter 5: The Participatory Rural Development Course in Changchun: Making the Road by Walking Together; Chapter 6: The Fellowship Support Programme: Learning in the Field; Chapter 7: The Fruits of Teamwork: A Synthesis of Our Learning Journey; Glossary; References: Notes on contributors Sommario/riassunto During the days in the field, we got to know the farmers... They are unpretending, loyal, and warm-hearted. This experience is a rich treasure in my life. - Zhang Zigin, course participant. Across China, university staff, researchers, students, and farmers are joining forces to promote rural development studies. Learning from the Field shows how these traditionally disparate groups can work together for curriculum reform. The book showcases the manner in which innovative ideas about curriculum reform are born, put into practice, and further refined

through a joint experiential, learning-by-doing