

1. Record Nr.	UNISA990001965760203316
Titolo	3.:Le culture circostanti / direttori Mario Capaldo ...[et al.]
Pubbl/distr/stampa	Roma : Salerno, copyr. 2003
Descrizione fisica	v. : ill. ; 25 cm
Disciplina	870.9003
Soggetti	Letteratura italiana -- Origini -- Sec. 14 Letteratura latina medievale -- Storia
Collocazione	XI B Coll 17/III
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910454695803321
Autore	Wuthnow Robert
Titolo	Acts of Compassion : Caring for Others and Helping Ourselves // Robert Wuthnow
Pubbl/distr/stampa	Princeton, NJ : , : Princeton University Press, , [2012] ©1991
ISBN	1-4008-0876-6 1-282-75150-6 9786612751509 1-4008-2057-X
Edizione	[Course Book]
Descrizione fisica	1 online resource (343 p.)
Disciplina	302/.14 361.2
Soggetti	Caring Helping behavior Individualism -- United States Voluntarism -- United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- PART I: THE PROBLEM OF INDIVIDUALISM -- CHAPTER ONE: An American Paradox -- CHAPTER TWO: Caring and/or for Our Selves -- PART II: LANGUAGES OF COMPASSION -- CHAPTER THREE: Talking about Motives -- CHAPTER FOUR: Finding Fulfillment -- PART III: THE ROLE OF FAITH -- CHAPTER FIVE: Conviction and Community -- CHAPTER SIX: Along the Road -- PART IV: THE LIMITS OF CARING -- CHAPTER SEVEN: Bounded Love -- CHAPTER EIGHT: The Tarnished Image -- PART V: THE WIDER CONTEXT -- CHAPTER NINE: Envisioning a Better Society -- CHAPTER TEN: The Case for Compassion -- Notes -- Index
Sommario/riassunto	Robert Wuthnow finds that those who are most involved in acts of compassion are no less individualistic than anyone else--and that those who are the most intensely individualistic are no less involved in caring for others.

3. Record Nr.	UNINA9910966989203321
Titolo	Educational interventions for refugee children : theoretical perspectives and implementing best practice // edited by Richard Hamilton and Dennis Moore
Pubbl/distr/stampa	London ; ; New York, : RoutledgeFalmer, 2004
ISBN	1-134-39560-4 0-415-30825-9 1-134-39561-2 1-280-05235-X 0-203-68755-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (159 p.)
Classificazione	81.89
Altri autori (Persone)	HamiltonRichard J. <1952-> MooreDennis <1949->
Disciplina	371.826/91
Soggetti	Refugee children - Education Refugee children - Services for
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [117]-132) and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; List of contributors; Preface; Acknowledgements; Education of refugee children: theoretical perspectives and best practice; Refugee trauma, loss and grief: implications for intervention; Second language concerns for refugee children; Resilience; Issues of migration; Schools, teachers and the education of refugee children; Conceptual and policy issues; Education of refugee children: documenting and implementing change; Bibliography; Index
Sommario/riassunto	How can schools best prepare themselves to successfully educate refugee children?By focusing on the education of refugee children, this book takes a rare look at a subject of increasing significance in current educational spheres. Highlighting the many difficulties facing refugee children, the editors draw upon a wealth of international experience and resources to present a broad, informative and sensitive text. Educational Interventions for Refugee Children identifies school-based interventions, whilst suggesting methods and measures with which to assess the efficacy of such p