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Titolo	Subject knowledge : readings for the study of school subjects // Ivor F. Goodson with Christopher J. Anstead and J. Marshall Mangan
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Altri autori (Persone)	AnsteadChristopher J ManganJohn Marshall <1947->
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Livello bibliografico	Monografia
Note generali	A companion volume to the guidebook Studying school subjects--Pref.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Contents; Preface; Introduction: Studying Subject Knowledge; The Need for Curriculum History; Becoming a School Subject; The Micro Politics of Curriculum Change: European Studies; On Explaining Curriculum Change: H. B. Beal, Organizational Categories and the Rhetoric of Justification (with; Subject Status and Curriculum Change: Local Commercial Education, 1920 40 (with; Subjects and the Everyday Life of Schooling (with; Subject Cultures and the Introduction of Classroom Computers (with; Computer Studies as Symbolic and Ideological Action: The Genealogy of the ICON (with... On Curriculum Form: Notes Toward a Theory of Curriculum 'Nations at Risk' and 'National Curriculum': Ideology and Identity; Index of Names; Subject Index;
Sommario/riassunto	This text attempts to account for the growth of increased interest by sociologists and others in school subjects since the 1960's. Goodson's

analysis of his own work examines the range of insights afforded of the nature of schooling and teaching through the study of school subjects.

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