Record Nr.	UNINA9910454669903321
Titolo	Policy as practice [[electronic resource]]: toward a comparative sociocultural analysis of educational policy / / edited by Margaret Sutton and Bradley A.U. Levinson
Pubbl/distr/stampa	Stamford, Conn., : Ablex Pub., 2001
ISBN	0-313-00560-5
Descrizione fisica	1 online resource (336 p.)
Collana	Sociocultural studies in educational policy formation and appropriation, , 1530-5473 ; ; v. 1
Altri autori (Persone)	SuttonMargaret LevinsonBradley A. <1963->
Disciplina	379
Soggetti	Education and state - Social aspects
	Educational anthropology
	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Preliminaries""; ""Contents""; ""Acknowledgments""; ""Introduction""; ""1 Are Pedagogical Ideals Embraced or Imposed?""; ""2 Linking Research to Educational Policy and Practice""; ""3 Policy Research as Ethnographic Refusal""; ""4 Multicultural Curriculum and Academic Performance""; ""5 Teachersa€? Perceptions of Their Participation in Policy Choices""; ""6 When Politics Becomes Pedagogy""; ""7 Beyond Educational Policy""; ""8 Health Education Policies and Poor Women in Brazil""; ""9 The Impact of Life Histories on Local Policy""; ""10 a€œThat School Gotta Recognize Our Policy!a€?"" ""11 We Are Mountaina€?"""12 Myth Making and Moral Order in a Debate on Mathematics Education Policy""; ""Index""
Sommario/riassunto	This volume brings together scholars working on ethnographic policy studies to debate and provisionally chart the methodological and theoretical parameters of such a project. It is divided into three sections on theory, methods, and experiences, and features field experiences and case studies.

1.