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Titolo	Class counts : student edition / / Erik Olin Wright [[electronic resource]]
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Edizione	[[Abridged ed.].]
Descrizione fisica	1 online resource (xx, 289 pages) : digital, PDF file(s)
Collana	Studies in Marxism and social theory
Disciplina	305.5
Soggetti	Social classes Social mobility Class consciousness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di contenuto	Preliminaries; Contents; Preface to student edition; Preface to original edition; Acknowledgments; 1. Class analysis; 2. Class structure; 3. The transformation of the American class structure, 1960±1990; 4. The fall and rise of the American petty bourgeoisie; 5. The permeability of class boundaries; 6. Conceptualizing the interaction of class and gender; 7. Individuals, families and class analysis; 8. The noneffects of class on the gendered division of labor in the home; 9. The gender gap in workplace authority; 10. A general framework for studying class consciousness and class formation 11. Class structure, class consciousness and class formation in Sweden, the United States and Japan12. Confirmations, surprises and theoretical reconstructions; References; Index of names; Index of subjects
Sommario/riassunto	This textbook provides students with a lively and penetrating exploration of the concept of class and its relevance for understanding

a wide range of issues in contemporary society. Erik Olin Wright treats class as a common explanatory factor and examines three broad themes: class structure, class and gender, and class consciousness. Specific empirical studies include such diverse topics as class variations in the gender division of labour in housework; friendship networks across class boundaries; the American class structure since 1960; and cross-national variations in class consciousness. The author evaluates these studies in the light of expectations within the Marxist tradition of class analysis. This Student Edition of *Class Counts* thus combines Wright's sophisticated account of central and enduring questions in social theory with practical analyses of detailed social problems.
