Record Nr. UNINA9910454666103321 Autore Weinstein Rhona S **Titolo** Reaching higher [[electronic resource]]: the power of expectations in schooling / / Rhona S. Weinstein Cambridge, MA,: Harvard University Press, 2002 Pubbl/distr/stampa **ISBN** 0-674-04504-1 Descrizione fisica 1 online resource (366 p.) Disciplina 370.154 Soggetti Academic achievement Expectation (Psychology) Motivation in education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Originally published: 2002. Includes bibliographical references (p. 305-329) and index. Nota di bibliografia Nota di contenuto Introduction I. Reframing the Debate: What Children Can Become 1. Colliding Expectations of Family and School 2. Turning Points in Research on Expectations: Toward an Ecological Paradigm 3. Revisiting Educational Self-Ful Iling Prophecies II. Expectations in Classrooms: Through the Eyes of Students 4. Children Talk about Expectations for Achievement 5. Differences among Classroom Achievement Cultures 6. Children's Lives in Contrasting Classrooms 7. Achievement Histories of Vulnerability and Resilience III. Expectations in Systems: Through the Eyes of Educators 8. Changing a Strati ed School Culture 9. A School Culture for the Fullest Development 10. Achievement Cultures for University Faculty Conclusion References Acknowledgments Index Sommario/riassunto Even young children know what adults think of them. All too often, they

live down to expectations, as well as up to them. This volume is about

the context in which expectations play themselves out.