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| Autore | Adler Louise <br> Titolo <br>  <br> The Politics of Linking Schools and Social Services : the 1993 Yearbook <br> of the Politics of Education Association |
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| Pubbl/distr/stampa | London, : RoutledgeFalmer, March 1994 |
|  | Los Angeles, : Sony Electronics [distributor] |
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Disciplina 379

| Soggetti | School social work |
| :--- | :--- |
| School health services |  |
| Students - Services for |  |
| Community and school |  |
| Human services |  |
| Social service |  |
| School facilities - Extended use |  |
| Electronic books. |  |


| Lingua di pubblicazione | Inglese |
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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes bibliographical references and index. |
| Nota di bibliografia | Book Cover; Title; Contents; Introduction and overview; The Norwegian |
| case: child-centered policy in action; Discovering shared values: |  |
| Nota di contenuto | ecological models to support interagency collaboration; The politics of <br> policy making for children; State full-service school initiatives: new <br> notions of policy development; Professional and institutional <br> perspectives on interagency collaboration; Resource issues: a case <br> study from New Orleans; Using public policy to impact local practice, <br> can it work?; Implementing collaborative services: new challenges for <br> practitioners and experts in reform <br> University-based preparation for collaborative interprofessional |

practiceDefining, supporting and maintaining interprofessional education; Issues of vision, innovation, mission, outcomes and competent practice; The integrated services specialist: an interdisciplinary preservice training model; Critical teacher education and multicultural issues; California's state partnership for school-linked services; On the cutting edge: Family Resource/Youth Service Centers in Kentucky; Conclusion; Index

