

1. Record Nr.	UNINA9910454660903321
Autore	Narayan Deepa
Titolo	Moving Out of Poverty, 2 [[electronic resource] ] : Success from the Bottom Up
Pubbl/distr/stampa	Washington, : World Bank Publications, 2009
ISBN	0-8213-7216-5
Descrizione fisica	1 online resource (460 p.)
Disciplina	339.46091724 362.57
Soggetti	Developing countries --Economic conditions Migrant labor --Developing countries Poverty --Developing countries Social mobility --Economic aspects --Developing countries Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Foreword; Study Team and Acknowledgments; About the Authors; Abbreviations; 1 The Moving Out of Poverty Study: An Overview; Tables; Figures; 2 Stories of the Poor, Stories by the Poor; Boxes; 3 Poverty Is a Condition, Not a Characteristic; 4 I Believe I Can; 5 The Dream of Equal Opportunity; 6 All Politics Is Local: How Better Governance Helps the Poor; 7 The Unfulfilled Potential of Collective Action; 8 Concluding Reflections; Appendix 1 Researchers and Institutions Involved in Country Studies; Appendix 2 Technical Note on Household Regressions; Appendix 3 Data Collection Methods Appendix 4 List of Variables for Household Regressions Appendix 5 Weights for the PCA-Constructed Indexes, by Study Region; Appendix 6 Regression Results Tables for MOP and MPI; References; Index
Sommario/riassunto	""No matter if I fall, I get up again. If I fall five thousand times, I will stand up some other five times."" William, a 37 years old from El Gorrion, Columbia, recounts his life story. Most books on growth and poverty reduction are dominated by the perspectives of policy makers and academic experts. Moving Out of Poverty: Success from the Bottom Up presents the perspectives of poor people who have made it out of

poverty. Based on discussions with over 60,000 people across 17 different study regions, it provides a bottom up viewpoint on the processes and local institutions that play key roles

2. Record Nr.	UNINA9910797747403321
Titolo	The social work field instructor's survival guide // Melissa A. Hensley, PhD, LISW, editor
Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2016 ©2016
ISBN	0-8261-2777-0
Descrizione fisica	1 online resource (144 pages)
Disciplina	361.3071/55
Soggetti	Social service - Fieldwork Social work education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Preface; Acknowledgments; Share The Social Work Field Instructor's Survival Guide; Chapter 1: Working With a Practicum Student: First Steps; How Do I Become a Field Instructor?; What If I'd Like to Have a Practicum Student but I Don't Currently Have One?; Practicum and Internship Roles; Learning About the Field Instructor Role; What Are Reasonable Expectations of a Social Work Practicum Student?; Legal and Practical Considerations; Liability/Malpractice Insurance; Work Space; Supervisory Availability; Getting Ready; Conclusion; References Chapter 2: Facilitating Positive School-Field Agency CollaborationThe Development of School-Field Agency Collaboration: Background; Who's Who in the Social Work Program?; Field Education Coordinator or Director; Field Education Seminar Faculty; Faculty Advisor; How Do You Ensure Good Communication Between the College and the Field Agency?; Collaboration: Ensuring Integration of Classroom and Field Setting; Conclusion; References; Chapter 3: A Checklist of Dos and

Don'ts; As You Begin . . . ; Do Commence Thoroughly: Initial Conversations; Do Continue Intentionally: Ongoing Supervision Do Conclude Thoughtfully: Problem Solving Summary; References; Chapter 4: Maximizing the Essential Tool: The Learning Agenda; Purpose and Development of the Learning Agenda; Universality of Social Work Education; Integration of Classroom Learning and Field Experience; Development of the Student Practitioner over Time; Discrete and Holistic Learning; Using the Learning Agenda During Field Supervision; Regular Use of the Learning Agenda in Supervision; Learning Agendas and Evaluation; Conclusion; References; Chapter 5: Teaching Policy in Field Education; Background The Complementary Nature of "Micro" and "Macro" Skills How Can Field Instructors More Effectively Teach Policy Practice to Their Students?; Tasks and Activities for Practice Behaviors Associated with Policy Practice; Discussing Policy Practice in Supervision; Conclusion; References; Chapter 6: Integrating Theory and Practice Methods in Field Education; Literature Review; Student Feedback Related to Integration; Fostering Integration; Field Faculty Models and Strategies; Field Instructor Strategies; Recommendations; Universally Applicable; Context-Specific And/or Resource-Based Suggestions Summary References; Chapter 7: Supervisory Processes: Supporting Development and Positive Change for Every Student; Approaches to the Supervisory Relationship: Background; How Do I Identify Areas in Need of Improvement?; Common "Trouble Spots"; Emotional Self-care; Professionalism; Setting Appropriate Professional Boundaries; Integrating Classroom Knowledge with Fieldwork; Professional Writing Skills; Accepting Constructive Feedback; Asking for Help; Helping Students to Improve; When Is It Appropriate to "Fire" a Practicum Student?; Conclusion; Acknowledgment; References Chapter 8: Field Evaluation for Professional Development

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Sommario/riassunto

Despite the critical role that community-based supervisors play in the training of social work students, there has been no comprehensive resource for core information--until now. This is a sage, practical guide for social work field instructors who want to provide expert guidance to their students in the field and in the classroom. It helps field educators to impart the knowledge, skills, and values of the social work profession and to assist students in translating classroom knowledge into effective practice in realworld settings. The book helps instructors to master the nuts and bolts of field education by delineating how to orient students to field work and supervision, monitor cases, evaluate student performance, navigate professional ethics, comply with CSWE practice competencies, and fulfill all requirements of a social work practicum. The authors, who are seasoned social work practitioners and veteran field instructors, distill years of hard-earned wisdom regarding all components of the field education process. They describe how to recruit practicum students and facilitate positive collaboration between school and field agency. The chapters outline dos and don'ts of supervision, learning assessment planning and agendas, evaluation plans and techniques, how to integrate theory and practice, and how to best assist students who are struggling. Plentiful examples from social work programs and field agencies clearly illustrate the challenging process of providing field instruction to both graduate and undergraduate social work students.--Provided by publisher.

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