

1. Record Nr.	UNINA9910454660803321
Titolo	Doing Educational Research / / edited by Geoffrey Walford
Pubbl/distr/stampa	Boca Raton, FL : , : Taylor and Francis, an imprint of Routledge, , [2002] ©1991
ISBN	1-134-93979-5 1-280-07914-2 0-203-40948-5 0-203-32140-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (250 p.)
Disciplina	370/.7/8041
Soggetti	Education - Research - Great Britain Education - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Notes on Contributors; REFLEXIVE ACCOUNTS OF DOING EDUCATIONAL RESEARCH; REFLECTIONS ON YOUNG CHILDREN LEARNING; RESEARCHING COMMON KNOWLEDGE: STUDYING THE CONTENT AND CONTEXT OF EDUCATIONAL DISCOURSE; BREAKTHROUGHS AND BLOCKAGES IN ETHNOGRAPHIC RESEARCH: CONTRASTING EXPERIENCES DURING THE CHANGING SCHOOLS PROJECT; RESEARCHING THE CITY TECHNOLOGY COLLEGE, KINGSHURST; YOUNG, GIFTED AND BLACK: METHODOLOGICAL REFLECTIONS OF A TEACHER/RESEARCHER; WORKING TOGETHER? RESEARCH, POLICY AND PRACTICE. THE EXPERIENCE OF THE SCOTTISH EVALUATION OF TVEI PRIMARY TEACHERS TALKING: A REFLEXIVE ACCOUNT OF LONGITUDINAL RESEARCHPOWER, CONFLICT, MICROPOLITICS AND ALL THAT!; DOING EDUCATIONAL RESEARCH IN TRELIW; THE FRONT PAGE OR YESTERDAY'S NEWS: THE RECEPTION OF EDUCATIONAL RESEARCH; Index
Sommario/riassunto	Thirteen major educationalists offer semi-autobiographical accounts of their own influential research work, focusing on the practical and

personal realities of the research process. Authors such as Barbara Tizard and Martin Hughes, Stephen J. Ball, David Reynolds and Peter Mortimore discuss their approaches to aspects of research from conception and funding of the project to information gathering and analysis, writing up and publishing.

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