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Autore	Fisher Douglas <1965->
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Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Foreword; Introduction; Chapter 1: Why Talk Is Important in Classrooms; Chapter 2: Fostering Academic Discourse; Chapter 3: Planning for Purposeful Talk; Chapter 4: Creating an Environment for Talk; Chapter 5: Procedures for Classroom Talk; Chapter 6: Assessments of Classroom Talk; Conclusion; Appendix: List of Instructional Routines; Bibliography; Index; About the Authors; Search this Book; Related Resources: Content-Area Conversations
Sommario/riassunto	A guide to fostering academic discourse in classrooms regardless of subject area, with a focus on English language learners at all levels.