Record Nr. UNINA9910454623803321 Autore Batmanghelidjh Camila Titolo Shattered lives [[electronic resource]]: children who live with courage and dignity / / Camila Batmanghelidjh London, : Jessica Kingsley, 2006 Pubbl/distr/stampa **ISBN** 1-280-73811-1 1-84642-254-X 9786610738113 Descrizione fisica 1 online resource (176 p.) Disciplina 362.76 Soggetti Abused children - Mental health Abused children - Psychology Abused children - Rehabilitation Abused children - Services for Child abuse Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto ""COVER ""; ""Shattered Lives: Children Who Live with Courage and Dignity""; ""Contents""; ""THANK YOU""; ""Introduction""; ""Chapter 1 The Witnessing""; ""Chapter 2 Introduction to Therapeutic Thinking""; ""Chapter 3 Exploring the Impact of Sexual Abuse: Letter to Chardonnay ""; ""Chapter 4 Shame: Letter to Daisy ""; ""Chapter 5 Adaptive Violence: Letter to Mr Mason ""; ""Chapter 6 Psychosocial Vulnerabilities Leading to Violence: Letter to Rocky ""; ""Chapter 7 Cradled in Terror: Childrena €?s Capacity to be Violent "" ""Chapter 8 Legitimate Neglect? Achieving the Best for Clients and Workers: Letter to Flower """"Chapter 9 Parental Addiction: Letter to Julie ""; ""Chapter 10 Letter to Deny, Cry and Try""; ""Conclusion""; ""APPENDIX 1 THE BASIC ""WHO'S WHO?"" OF THE THERAPY WORLD "": ""APPENDIX 2 SUBSTANCE MISUSE: A TOURIST'S GUIDE "" \*Shortlisted for the Young Minds Book Prize 2006\*Shattered Lives bears Sommario/riassunto witness to the lives of children who have experienced abuse and

neglect, and highlights the effects of early traumatic episodes.

Chapters take the form of letters to a child capturing their life experiences, hugely impacted by sexual abuse, parental substance misuse and loss, leading to feelings of shame, rejection and worthlessness. Batmanghelidjh offers understanding for those baffled by these hard-to-reach children and warns against stigmatizing them for their problem behaviour. In her critique of existing structures, sh