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Autore	Purvin Valerie A. <1948->
Titolo	Common neuro-ophthalmic pitfalls : case-based teaching // Valerie A. Purvin, Aki Kawasaki [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2009
ISBN	1-107-19286-2 0-511-73747-5 1-282-00172-8 9786612001727 0-511-48008-3 0-511-47769-4 0-511-48088-1 0-511-47623-X 0-511-57580-7 0-511-47921-2
Descrizione fisica	1 online resource (xi, 221 pages) : digital, PDF file(s)
Disciplina	617.7/32
Soggetti	Neuroophthalmology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	When ocular disease is mistaken for neurologic disease -- When orbital disease is mistaken for neurologic disease -- Mistaking congenital anomalies for acquired disease -- Radiographic errors -- Incidental findings (seeing but not believing) -- Failure of pattern recognition -- Clinical findings that are subtle -- Misinterpretation of visual fields -- Neuro-ophthalmic look-alikes -- Over-reliance on negative test results -- Over-ordering tests -- Management misadventures.
Sommario/riassunto	Using real-life cases describing patients with neuro-ophthalmic disorders, this book is a case-based teaching tool that bridges the gap between textbook information and everyday clinical practice. Each case illustrates a particular area of frequent diagnostic confusion, and highlights the specific clinical features that should point to the correct diagnosis. Focusing on errors in this way serves as motivation to the

clinician to master the material so that 'pitfalls' can be avoided. The level of the case discussions assumes that the reader has some familiarity with basic neuroanatomy, physiology and disease process but each case discussion furnishes a brief review of such information, always with an emphasis on those features that are clinically relevant. The case-histories are succinct and amply illustrated, including motility and fundus photographs, visual fields and radiographic studies. The narrative is moved along with questions to the reader, making it easy to follow the logic of the cases.
