

1. Record Nr.	UNINA9910459803003321
Autore	Dregni Eric <1968->
Titolo	By the waters of Minnetonka / / Eric Dregni
Pubbl/distr/stampa	Minneapolis : , : University of Minnesota Press, , [2014] ©2014
ISBN	1-4529-4247-1
Descrizione fisica	1 online resource (214 p.)
Disciplina	977.6/57
Soggetti	Electronic books. Minnetonka, Lake, Region (Minn.) History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	"Big water" -- The settlers settle -- Harvesting the lake -- Hotels and high rollers -- Enter the trolleys -- Hitting the water -- Work hard, play harder.
Sommario/riassunto	Lake Minnetonka is renowned for its natural beauty as well as the prominent people it has attracted to its shores as a historic site of grand hotels, steamboats, and wealthy visitors from around the world, and as the home of the legendary Excelsior Amusement Park. But did you know that early European settlers to the region faced conditions so dire that they named an outlet of the lake "Purgatory Creek"? Or that a ginseng boom brought slaves to Wayzata to harvest the plant's roots? Many know that Frank Lloyd Wright designed famous homes around the lake, but few are aware he was also arrested th

2. Record Nr.	UNINA9910454612903321
Titolo	Information literacy [[electronic resource]] : international perspectives / / edited by Jesus Lau
Pubbl/distr/stampa	Munchen, : K. G. Saur, 2008
ISBN	1-282-19736-3 9786612197369 3-598-44094-4
Descrizione fisica	1 online resource (160 p.)
Collana	IFLA publications ; ; 131
Classificazione	AN 76400
Altri autori (Persone)	LauJesus <1949->
Disciplina	025.56 028.7 028.7071/1
Soggetti	Information literacy Comparative librarianship Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Frontmatter -- TABLE OF CONTENTS -- CHAPTER I DEFINING INFORMATION LITERACY IN THE 21ST CENTURY -- CHAPTER II 25 YEARS OF A CONTINUOUS NATIONAL POLICY: INFORMATION LITERACY NETWORKING IN HIGHER EDUCATION IN FRANCE -- CHAPTER III EMPOWERING PATIENTS THROUGH HEALTH INFORMATION LITERACY TRAINING -- CHAPTER IV BREAKING INTO UNEXPLORED TERRITORY: A CASE STUDY OF THE INFORMATION LITERACY INITIATIVE AT THE CAVE HILL CAMPUS OF THE UNIVERSITY OF THE WEST INDIES -- CHAPTER V IMPLEMENTING INFORMATION LITERACY EDUCATION FOR UNDERGRADUATE NURSING STUDENTS -- CHAPTER VI INFORMATION LITERACY, UNIVERSITIES, AND THE ACCESS TO INFORMATION -- CHAPTER VII ENABLING LIBRARY AND INFORMATION SKILLS: FOUNDATIONS FOR ENTERING STUDENTS -- CHAPTER VIII SUPPORTING INFORMATION LITERACY LEARNING IN FINNISH UNIVERSITIES ... STANDARDS, PROJECTS, AND ONLINE EDUCATION -- Chapter IX LEARNING TO BE A STUDENT AT THE UNIVERSITY OF PARIS 8: AN INNOVATIVE EXAMPLE OF TEACHING INFORMATION LITERACY IN THE

FIRST YEAR -- CHAPTER X INFORMATION LITERACY PROGRAMS FOR VIRTUAL MOBILITY

Sommario/riassunto

This book provides a comprehensive update on the status of information literacy activities around the world, particularly from countries where no related literature in English has been published. In these collected papers, ranging from the practical to the theoretical, knowledgeable librarians report on their efforts to establish and develop information literacy programmes. A tool for evaluating all forms of information literacy, this publication is a must-read for anyone who shares an interest in this field.