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Nota di contenuto	Frontmatter -- TABLE OF CONTENTS -- CHAPTER I DEFINING INFORMATION LITERACY IN THE 21ST CENTURY -- CHAPTER II 25 YEARS OF A CONTINUOUS NATIONAL POLICY: INFORMATION LITERACY NETWORKING IN HIGHER EDUCATION IN FRANCE -- CHAPTER III EMPOWERING PATIENTS THROUGH HEALTH INFORMATION LITERACY TRAINING -- CHAPTER IV BREAKING INTO UNEXPLORED TERRITORY: A CASE STUDY OF THE INFORMATION LITERACY INITIATIVE AT THE CAVE HILL CAMPUS OF THE UNIVERSITY OF THE WEST INDIES -- CHAPTER V IMPLEMENTING INFORMATION LITERACY EDUCATION FOR UNDERGRADUATE NURSING STUDENTS -- CHAPTER VI INFORMATION LITERACY, UNIVERSITIES, AND THE ACCESS TO INFORMATION -- CHAPTER VII ENABLING LIBRARY AND INFORMATION SKILLS: FOUNDATIONS FOR ENTERING STUDENTS -- CHAPTER VIII SUPPORTING INFORMATION LITERACY LEARNING IN FINNISH UNIVERSITIES ... STANDARDS, PROJECTS, AND ONLINE EDUCATION -- Chapter IX LEARNING TO BE A STUDENT AT THE UNIVERSITY OF PARIS 8: AN INNOVATIVE EXAMPLE OF TEACHING INFORMATION LITERACY IN THE

Sommario/riassunto

This book provides a comprehensive update on the status of information literacy activities around the world, particularly from countries where no related literature in English has been published. In these collected papers, ranging from the practical to the theoretical, knowledgeable librarians report on their efforts to establish and develop information literacy programmes. A tool for evaluating all forms of information literacy, this publication is a must-read for anyone who shares an interest in this field.

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