Record Nr. UNINA9910454591703321 Challenges to the human rights of people with intellectual disabilities **Titolo** [[electronic resource] /] / edited by Frances Owen and Dorothy Griffiths ; foreword by Orville Endicott London; ; Philadelphia, : Jessica Kingsley Publishers, 2009 Pubbl/distr/stampa **ISBN** 1-282-05932-7 9786612059322 1-84642-886-6 Descrizione fisica 1 online resource (290 p.) Altri autori (Persone) OwenFrances Ann <1952-> GriffithsDorothy M. <1950-> 323.3 Disciplina 342.087 Soggetti Mental health laws People with mental disabilities - Civil rights Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and indexes. Nota di contenuto FRONT COVER: CHALLENGES TO THE HUMAN RIGHTS OF PEOPLE WITH INTELLECTUAL DISABILITIES; Contents; FOREWORD; Introduction: the Rights Education Project that Inspired This Book: 1. Historical and Theoretical Foundations of the Rights of Persons with Intellectual Disabilities: Setting the Stage; 2. The Emergence of the Human Rights of Persons with Intellectual Disabilities in International Law: The Cases

of the Montreal Declaration on International Disabilities and the United Nations Convention on the Rights of Persons with Disabilities; 3. Right to Life 4. Self-Determination and the Emerging Role of Person-Centred

Planning: A Dialogical Framework5. Legal Rights and Persons with Intellectual Disabilities; 6. Medical Rights for People with Intellectual Disabilities; 7. Sexuality and Human Rights of Persons with Intellectual Disabilities; 8. Right to Evidence-Based Treatment for Individuals with Developmental Disabilities: Issues of the Use of Therapeutic

Punishment; 9. Rights and Education; 10. Ensuring Rights: Systemic and

Educational Approaches; CONTRIBUTORS; SUBJECT INDEX; AUTHOR INDEX

Sommario/riassunto

This book provides a multidisciplinary examination of human rights and the lives of people with intellectual disabilities. It combines historical, psychological, philosophical, social, educational, medical and legal perspectives to form a unique and insightful account of the subject.