Record Nr. UNINA9910454580403321 Raising the achievement of all pupils within an inclusive setting: **Titolo** practical strategies for developing best practice / / Belle Wallace. [et al.] Pubbl/distr/stampa New York:,: Routledge,, 2010 **ISBN** 1-135-26490-2 1-282-37688-8 9786612376887 0-203-86488-3 Descrizione fisica 1 online resource (222 p.) Altri autori (Persone) WallaceBelle Disciplina 371.9/0460941 371.90460941 371.956 Soggetti Inclusive education - Great Britain Education - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Book Cover; Title; Copyright; Dedication; Contents; Illustrations; Nota di contenuto Contributors: Introduction: Chapter 1: Tackling underachievement: Maximising opportunities for all pupils in an inclusive setting; Chapter 2: Social and emotional needs of gifted and talented underachievers; Chapter 3: Gifted and talented children with special educational needs: Chapter 4: Providing challenging opportunities in the classroom; Chapter 5: Defining a research community; Chapter 6: Organisational strategies Leadership and curriculum provision; Conclusion and personal reflection Appendix 1 Contextual data of the participating case-study schoolsIndex Sommario/riassunto Schools everywhere are concerned with raising standards according to government requirements, particularly for those pupils who could be termed 'more able'. The key challenges revolve around government initiatives such as Every Child Matters, independent learning, inclusion

and differentiation, thus making learning effective and successful for all

pupils. The authors of this highly engaging book carried out extensive analysis of 12 key schools, selected for their representation of common challenging educational circumstances including working with children from: Multi-li