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| Altri autori (Persone) | Barrera OsorioFelipe PatrinosHarry Anthony WodonQuentin |
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| Nota di contenuto | Public-private partnerships in education: an overview / Felipe Barrera-Osorio, Harry Anthony Patrinos, and Quentin Wodon -- The effectiveness of franchises and independent private schools in Chile's national voucher program / Gregory Elacqua, Dante Contreras, and Felipe Salazar -- Cognitive ability, heterogeneity, endogeneity and returns to schooling in Chile: outcomes of the 1981 capitation grant scheme / Harry Anthony Patrinos and Chris Sakellariou -- When schools are the ones that choose: the effect of screening in Chile / Dante Contreras, Sebastian Bustos, and Paulina Sepulveda -- How do vouchers work?: evidence from Colombia / Eric Bettinger, Michael Kremer, and Juan E. Saavedra -- The performance of decentralized school systems: evidence from Fe y Alegria in Venezuela / Hunt Allcott and Daniel E. Ortega -- Literacy and numeracy in faith-based and government schools in Sierra Leone / Quentin Wodon and Yvonne Ying -- Comparing faith-based and government schools in the Democratic |

Republic of Congo / Prospere Backiny-Yetna and Quentin Wodon -- Student achievement in religious and secular secondary schools in Bangladesh / Mohammad Niaz Asadullah, Nazmul Chaudhury and Amit Dar -- Does money matter?: the effect of private educational expenditures on academic performance / Changhui Kang -- Comparing the cost of public, religious, and private schooling in Cameroon / Prospere Backiny-Yetna and Quentin Wodon.

Sommario/riassunto

While public-private partnerships in education in the United States have received a lot of attention, research on such partnerships elsewhere has been limited-even though such partnerships have been steadily gaining prominence, particularly in developing countries. Aiming to fill this gap, this book presents fresh, technically sound empirical evidence on the effectiveness and cost of various public-private education partnerships from around the world, including voucher programs and faith-based schools. The evidence on the impact in terms of school performance, targeting, and cost of public-priv
