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| Nota di contenuto | Instituting a legacy of change : transforming the campus climate through intellectual leadership / Amy McLaughlin, Bonnie Thornton Dill, Sharon Harley and Deborah Rosenfelt, University of Maryland -- Discourses of diversity at Spelman College / Alma Jean Billingslea Brown and Gertrude James Gonzalez de Allen, Spelman College -- Institutional diversity work as intellectual work / Jeni Hart, Margaret Grogan, Jackie Litt, Roger Worthington, University of Missouri-Columbia -- Faculty microclimate change / Martha Ackelsberg, Jeni L. Hart, Naomi J. Miller, Kate Queeney, Susan Van Dyne, Smith College -- We, they, and us : stories of women stem faculty at historically black colleges and universities / Josephine Bradley, Deborah Cook, Deidre McDonald, Sarah North, Clark Atlanta University -- Unprecedented urgency : gender discrimination in faculty hiring at the University of California / Martha West, University of California, Davis -- Feminist interventions : creating new institutional spaces for women at Rutgers / Mary Hawkesworth, Lisa Hetfield, Barbara Balliet, Jennifer Morgan, Rutgers University -- Agents of change : faculty leadership in initiating |

and sustaining diversity at the University of Arizona / Jeni Hart, Lindy Brigham, Mary K. Good, Barbara J. Mills, Janice Monk, University of Arizona -- Designs for diversity : the university of Miami's Caribbean writers summer institute and Caribbean literary studies / Patricia Joan Saunders, Sandra Pouchet Paquet, University of Miami -- Institutional contexts for faculty leadership in diversity : a UC Santa Barbara case study / Joseph Castro, Sarah Fenstermaker, John Mohr, Debra Guckenheimer, University of California-Santa Barbara -- A ripple effect : the influence of a faculty women's caucus on diversity and equity at a public research university / Peg Boyle Single, Dannielle Joy Davis, University of Vermont -- Linking mobilization to institutional power : the faculty-led diversity initiative at Columbia University / Emma Freudenberger, Jean E. Howard, Eddie Jauregui, Susan Sturm, Columbia University.

Sommario/riassunto

Using case studies from universities throughout the nation, *Doing Diversity in Higher Education* examines the role faculty play in improving diversity on their campuses. The power of professors to enhance diversity has long been underestimated, their initiatives often hidden from view. Winnifred Brown-Glaude and her contributors uncover major themes and offer faculty and administrators a blueprint for conquering issues facing campuses across the country. Topics include how to dismantle hostile microclimates, sustain and enhance accomplishments, deal with incomplete institutionalization, and collaborate with administrators. The contributors' essays portray working on behalf of diversity as a genuine intellectual project rather than a faculty "service." The rich variety of colleges and universities included provides a wide array of models that faculty can draw upon to inspire institutional change.
