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| Autore                  | Johnson Robert L   |
| Titolo                  | Assessing Performance [[electronic resource] ] : Designing, Scoring, and Validating Performance Tasks  |
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| ISBN                    | 1-281-96336-4<br>9786611963361<br>1-60623-079-4  |
| Descrizione fisica      | 1 online resource (368 p.)   |
| Altri autori (Persone)  | PennyJames A<br>GordonBelita   |
| Disciplina              | 150.287<br>658.3/125   |
| Soggetti                | Employees<br>Employees - Rating of<br>Educational evaluation - Evaluation<br>Performance<br>Commerce<br>Business & Economics<br>Marketing & Sales<br>Electronic books.   |
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| Formato                 | Materiale a stampa   |
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| Nota di contenuto       | Front matter; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5;<br>Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Glossary;<br>References; Author Index; Subject Index; About the Authors  |
| Sommario/riassunto      | A comprehensive resource for assessment practitioners, this book<br>provides step-by-step guidance for developing, administering, scoring,<br>and validating a range of performance tasks, including literacy and<br>other types of proficiency assessments. The authors explore how to<br>establish the purpose of the assessment and how to develop scoring<br>tools, train raters, reduce rater bias, review scores and report results,<br>and use item-level and test-level analyses to optimize reliability and<br>validity. Clearly written and well organized, the book includes many |

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