

1. Record Nr.	UNINA9910454506303321
Titolo	New essays on the a priori [[electronic resource] /] / edited by Paul Boghossian and Christopher Peacocke
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2000
ISBN	0-19-159710-4 1-281-94402-5 9786611944025 0-19-152907-9
Descrizione fisica	1 online resource (491 p.)
Altri autori (Persone)	BoghossianPaul Artin PeacockeChristopher
Disciplina	121/.3
Soggetti	A priori Knowledge, Theory of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Notes on Contributors""; ""1. Introduction""; ""2. Frege on Apriority""; ""3. Rationalism, Empiricism, and the A Priori""; ""4. A Priori Knowledge Revisited""; ""5. Naturalism and the A Priori""; ""6. Apriority as an Evaluative Notion""; ""7. Stipulation, Meaning, and Apriority""; ""8. A Priori Rules: Wittgenstein on the Normativity of Logic""; ""9. Apriority and Existence""; ""10. Knowledge of Logic""; ""11. Explaining the A Priori: The Programme of Moderate Rationalism""; ""12. Implicit Definition and the A Priori""; ""13. Representation, Scepticism, and the A Priori"" ""14. The Status of Logic""""15. Transcendental Philosophy and A Priori Knowledge: A Neo-Kantian Perspective""; ""16. Externalism and Armchair Knowledge""; ""17. Externalism and A Priori Knowledge of Empirical Facts""; ""18. The Psychophysical Nexus""; ""Index""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""K""; ""L""; ""M""; ""N""; ""O""; ""P""; ""Q""; ""R""; ""S""; ""T""; ""U""; ""V""; ""W""; ""Y""
Sommario/riassunto	A priori knowledge and justification have long played a prominent part in epistemology and the theory of meaning. This text offers a variety of

approaches to the a priori, examining its role in different areas of philosophical enquiry.

2. Record Nr.	UNINA9910495672603321
Autore	Alloing Camille
Titolo	Éducation critique aux médias et à l'information en contexte numérique // Sophie Jehel, Alexandra Saemmer
Pubbl/distr/stampa	Villeurbanne, : Presses de l'enssib, 2020
ISBN	9782375461280 2375461282
Descrizione fisica	1 online resource (320 p.)
Collana	Papiers
Altri autori (Persone)	BadouardRomain BrocaSébastien CordierAnne CorroyLaurence Couchot-SchiexSigolène Coulomb-GullyMarlène FerjouxCéline Jannot-SperryLéo JauréguiberryFrancis JehelSophie MabiClément MortazaviFardin PierreJulien PignierNicole ProulxSerge RichardGabrielle SaemmerAlexandra SireGuillaume TréhondartNolwenn
Soggetti	Information Science & Library Science désinformation fake news infox culture de l'information éducation aux médias médias

Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Interdiction des téléphones portables à l'école, contrôle des plateformes en ligne pour lutter contre la désinformation – l'éducation aux médias se retrouve au centre des politiques publiques numériques. Depuis 2013, la loi de refondation de l'école a inscrit dans ses missions fondamentales une éducation aux médias et à l'information. Cet ouvrage présente le résultat de trois années de réflexion collective avec des chercheur.es explorant l'économie politique de la communication, la sémiotique, la sociologie des usages, la critique des industries culturelles et créatives et la sociologie du genre.