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Titolo	The black-white test score gap [[electronic resource] /] / Christopher Jencks and Meredith Phillips, editors
Pubbl/distr/stampa	Washington, D.C., : Brookings Institution Press, c1998
ISBN	1-4416-3638-2 0-8157-4611-3
Descrizione fisica	1 online resource (535 p.)
Altri autori (Persone)	JencksChristopher PhillipsMeredith
Disciplina	371.26/01/3
Soggetti	Discrimination in education - United States Educational tests and measurements - United States Test bias - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The black-white test score gap : an introduction / Christopher Jencks and Meredith Phillips -- Test bias, heredity, and home environment. Racial bias in testing / Christopher Jencks -- Race, genetics, and IQ / Richard E. Nisbett -- Family background, parenting practices, and the black-white test score gap / Meredith Phillips, Jeanne Brooks-Gunn, Greg J. Duncan, Pamela Klebanov, and Jonathan Crane -- How and why the gap has changed. Black-white test score convergence since 1965 / Larry V. Hedges and Amy Nowell -- Why did the black-white score gap narrow in the 1970s and 1980s? / David Grissmer, Ann Flanagan, and Stephanie Williamson -- The impact of schools and culture. Does the black-white test score gap widen after children enter school? / Meredith Phillips, James Crouse, and John Ralph -- Teachers' perceptions and expectations and the black-white test score gap / Ronald F. Ferguson -- Can schools narrow the black-white test score gap? / Ronald F. Ferguson -- The burden of "acting white" : do black adolescents disparage academic achievement? / Philip J. Cook and Jens Ludwig -- Stereotype threat and the test performance of academically successful African Americans / Claude M. Steele and Joshua Aronson --

Do test scores matter? Racial and ethnic preferences in college Admissions / Thomas J. Kane -- Scholastic aptitude test scores, race, and academic performance in selective colleges and universities / Fredrick E. Vars and William G. Bowen -- Basic skills and the black-white earnings gap / William R. Johnson and Derek Neal -- Commentary. The role of the environment in the black-white test score gap / William Julius Wilson.

Sommario/riassunto

The test score gap between blacks and whites--on vocabulary, reading, and math tests, as well as on tests that claim to measure scholastic aptitude and intelligence--is large enough to have far-reaching social and economic consequences. In their introduction to this book, Christopher Jencks and Meredith Phillips argue that eliminating the disparity would dramatically reduce economic and educational inequality between blacks and whites. Indeed, they think that closing the gap would do more to promote racial equality than any other strategy now under serious discussion. The book offers a comprehensive...

2. Record Nr.

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Autore

Moore Stephen L

Titolo

Savage Frontier [[electronic resource]] : Rangers, Riflemen, and Indian Wars in Texas

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Denton, : University of North Texas Press, 2006

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9786610933457
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Descrizione fisica

1 online resource (441 p.)

Collana

Savage Frontier, 2

Disciplina

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Soggetti

Frontier and pioneer life -- Texas -- History
Indians of North America -- Texas -- Government relations
Indians of North America -- Wars -- Texas
Texas -- Politics and government -- 1836-1846
Texas Rangers -- History

Lingua di pubblicazione

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Nota di contenuto

Contents; Prologue; Acknowledgments; 1 The Texas Militia Takes the Field; 2 "Shoulder Your Arms and Chastize the Enemy"; 3 The Kickapoo War; 4 To the Border and Beyond; 5 Campaigns of the Red River Riflemen; 6 Morgan Massacre and Bryant's Defeat; 7 Moore's Comanche Raid and the Battle of Brushy Creek; 8 The Cordova and Flores Fights; 9 Bird's Creek Fight; 10 The Cherokee War; 11 Pursuit and Removal; 12 Colonel Neill's Gunmen On the Offensive; 13 Karnes' Hill Country Comanche Expedition; 14 "Short But Decisive Affair"; Afterword; Chapter Notes; BIBLIOGRAPHY; Index

Sommario/riassunto

Focuses on two of the bloodiest years of fighting in the young Texas Republic, 1838 and 1839. By early 1838, the Texas Rangers were in danger of disappearing altogether. This work shows how the major general of the Texas Militia worked around legal constraints in order to keep mounted rangers in service.