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Autore	Jeffreys Marianne R
Titolo	Nursing student retention [[electronic resource]] : understanding the process and making a difference / / Marianne R. Jeffreys
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Descrizione fisica	1 online resource (321 p.)
Disciplina	610.73/071/173
Soggetti	Nursing school dropouts - United States - Prevention Nursing students - United States - Psychology Nursing - Study and teaching - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Overview of student retention -- Student profile characteristics -- Cultural values and beliefs, self-efficacy, and motivation : important considerations -- Academic factors -- Environmental factors -- Professional integration and socialization -- Academic and psychological outcomes -- The outside climate : forecast, impact, and action -- Dropout, stopout, or go on? -- Nursing faculty advisement and helpfulness : a culturally congruent approach -- Expanding the web of inclusion through professional events and memberships -- Promoting positive and productive peer partnerships -- Enrichment program design, implementation, and evaluation -- The nursing student resource center: a place for linking strategies together -- Future directions : a vision for tomorrow.
Sommario/riassunto	In the current nursing shortage, student retention is a priority concern for nurse educators, health care institutions, and the patients they serve. This book presents an organizing framework for understanding student retention, identifying at-risk students, and developing both diagnostic-prescriptive strategies to facilitate success and innovations in teaching and educational research. The author's conceptual model

for student retention, ""Nursing Undergraduate Retention and Success,"" is interwoven throughout, along with essential information for developing, implementing, and evaluating rete
