

1. Record Nr.	UNISA990003513760203316
Titolo	L' impresa in tempo di crisi : riorganizzazione e strumenti di soluzione dell'insolvenza : rapporti di lavoro, con banche e fisco / a cura di Ciro Riviezzo
Pubbl/distr/stampa	Milano : Giuffrè, 2010
Descrizione fisica	XIX, 326 p. ; 22 cm
Collana	Teoria e pratica del diritto. Società e fallimento
Disciplina	346.45065
Soggetti	Pratiche commerciali scorrette -- Effetti [delle] Crisi economiche -- Legislazione -- 2005-2010
Collocazione	XXV.3. Coll. 7/ 42
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Periodico
2. Record Nr.	UNINA9910454424203321
Titolo	Achieving against the odds [[electronic resource]] : how academics become teachers of diverse students / / edited by Esther Kingston-Mann and Tim Sieber
Pubbl/distr/stampa	Philadelphia, : Temple University Press, 2001
ISBN	9786612047107 1-282-04710-8 1-4399-0118-X
Descrizione fisica	1 online resource (241 p.)
Collana	The new academy
Altri autori (Persone)	Kingston-Mann Esther Sieber R. Timothy
Disciplina	378.1/9829
Soggetti	Minority college students - Massachusetts - Boston Multicultural education - Massachusetts - Boston College environment - Massachusetts - Boston Cultural pluralism Electronic books.
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; 9 Teaching, Learning, and Judging: Some Reflections on the University and Political Legitimacy; Foreword; Acknowledgments; Introduction: Achieving Against the Odds; 1 Coming Out and Leading Out: Pedagogy Beyond the Closet; 2 Three Steps Forward, One Step Back: Dilemmas of Upward Mobility; 3 Learning to Listen to Students and Oneself; 4 Language and Cultural Capital: Reflections of a "Junior" Professor; 5 Racial Problems in Society and in the Classroom; 6 Teaching (as) Composing 7 Teaching, Tenure, and Institutional Transformation: 125 Reflections on Race, Culture, and Resilience at an Urban Public University 8 Teaching American Dreams/American Realities: Students' Lives and Faculty Agendas; 10 Gender Trouble in the Gender Course: Managing and Mismanaging Conflict in the Classroom; 11 Odd Man Out; About the Contributors; Index
Sommario/riassunto	""High school was like a penance imposed for some unknown sin. Everything I ever learned that was important was learned outside of school. So I never thought to associate schools with learning."" (Amy, UMass Boston student)Today's diverse and financially burdened students enter higher education eager to succeed at institutions originally designed for culturally homogeneous and predominantly white middle-class populations. They are expected to learn from faculty trained primarily as researchers. Unsurprisingly, student dropout and faculty burnout rates are high, leading some conser