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Autore	Cox James L (James Leland)
Titolo	A guide to the phenomenology of religion : key figures, formative influences and subsequent debates // James L. Cox
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Nota di bibliografia	Includes bibliographical references (pages 244-266) and index.
Nota di contenuto	Contents; Acknowledgements; Introduction: Defining the Scope: Phenomenology within the Academic Study of Religions; Chapter 1 Understanding Phenomena: Key Ideas in the Philosophy of Edmund Husserl; Chapter 2 The Universal Experience of Religion in Ritschlian Theology; Chapter 3 Ideal Types and the Social Sciences: The Contributions of Troeltsch, Weber and Jung to Phenomenological Thinking; Chapter 4 The Decisive Role of Dutch Phenomenology in the New Science of Religion; Chapter 5 From Africa to Lancaster: The British School of Phenomenology Chapter 6 Interpreting the Sacred: North American Phenomenology at Chicago and in the Thought of W. C. SmithChapter 7 Phenomenology at the Crossroads: Subsequent Debates in the Academic Study of Religions; Bibliography; Index
Sommario/riassunto	The phenomenological method in the study of religions has provided the linchpin supporting the argument that Religious Studies constitutes an academic discipline in its own right and thus that it is irreducible

either to theology or to the social sciences. This book examines the figures whom the author regards as having been most influential in creating a phenomenology of religion. Background factors drawn from philosophy, theology and the social sciences are traced before examining the thinking of scholars within the Dutch, British and North American 'schools' of religious phenomenology.

2. Record Nr.	UNINA9910788035903321
Titolo	Constructing modern Asian citizenship // edited by Edward Vickers and Krishna Kumar
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ISBN	0-203-73408-4 1-135-00727-6
Descrizione fisica	1 online resource (381 p.)
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Disciplina	323.6095
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Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; List of illustrations; Notes on contributors; Preface and acknowledgements; 1 Introduction; PART I Education for modern citizenship in Asia: historical perspectives; 2 Education and modernity in rural India; 3 A civilising mission with Chinese characteristics? Education, colonialism and Chinese state formation in comparative perspective; PART II Schooling, curriculum and textbooks in state projects of citizenship formation 4 Going global? National versus post-national citizenship education in contemporary Chinese and Japanese social studies curricula5 Making reflective citizens: India's new textbooks for Social and Political Life; 6 Education, national identity and state formation in the modern Philippines; PART III Religion, ethnicity and the construction of modern

citizenship in Asia's Islamic societies; 7 Constructing modern Turkish citizens: from Ottoman times to the twenty-first century; 8 The making of the Pakistani citizen: civics education and state nationalism in Pakistan

9 The making of citizens in Islamizing MalaysiaPART IV Beyond the school gates: extra-curricular vehicles for citizenship formation; 10 Constructing civic identity in Shanghai's museums: heritage, ideology and local distinctiveness; 11 Education for active citizenship: youth organisations and alternative forms of citizenship education in Hong Kong and Singapore; PART V Civic attitudes of young Asians; 12 Citizenship, participation and elite students in Singapore; 13 Education, youth and civic attitudes in post-socialist Mongolia 14 Identifying with a "rising China"? Overseas Chinese student nationalismIndex

Sommario/riassunto

"In many non-Western contexts, modernization has tended to be equated with Westernization, and hence with an abandonment of authentic indigenous identities and values. This is evident in the recent history of many Asian societies, where efforts to modernize - spurred on by the spectre of foreign domination - have often been accompanied by determined attempts to stamp national variants of modernity with the brand of local authenticity: 'Asian values', 'Chinese characteristics', a Japanese cultural 'essence' and so forth. Highlighting (or exaggerating) associations between the more unsettling consequences of modernization and alien influence has thus formed part of a strategy whereby elites in many Asian societies have sought to construct new forms of legitimacy for old patterns of dominance over the masses. The apparatus of modern systems of mass education, often inherited from colonial rulers, has been just one instrument in such campaigns of state legitimation. This book presents analyses of a range of contemporary projects of citizenship formation across Asia in order to identify those issues and concerns most central to Asian debates over the construction of modern identities. Its main focus is on schooling, but also examines other vehicles for citizenship-formation, such as museums and the internet; the role of religion (in particular Islam) in debates over citizenship and identity in certain Asian societies; and the relationship between state-centred identity discourses and the experience of increasingly 'globalized' elites"--
