1. Record Nr.   UNINA9910454422103321

   Autore   Baines Lawrence

   Titolo   A teacher's guide to multisensory learning [[electronic resource]] : improving literacy by engaging the senses / / Lawrence Baines

   Pubbl/distr/stampa   Alexandria, Va., : Association for Supervision and Curriculum Development, c2008

   ISBN   1-281-82714-2
   9786611827144
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   Descrizione fisica   1 online resource (226 p.)

   Disciplina   371.3

   Soggetti   Language arts
   Perceptual learning
   Teaching - Aids and devices
   Electronic books.

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   Description based upon print version of record.

   Nota di bibliografia   Includes bibliographical references (p. 189-199) and index.

   Nota di contenuto   Cover; Title Page; Copyright; Table of Contents; Dedication; Acknowledgments; Introduction; Chapter 1: Literacy and Academic Standards; Chapter 2: Multisensory Learning, Engagement, and Achievement; Chapter 3: Sight; Chapter 4: Sound; Chapter 5: Smell and Taste; Chapter 6: Movement and Touch; Chapter 7: Sense of Play; Appendix A: Standards for the English Language Arts; Appendix B: Candy Freak Sensory Words; Appendix C: Color Plates; References; Index; About the Author; Search this Book

   Sommario/riassunto   Learn how to engage the senses to help students improve their literacy skills and make the most of their interests and abilities.

2. Record Nr.	UNINA9910795980203321
Autore	Howarth Joan W.
Titolo	Shaping the bar : the future of attorney licensing / / Joan W. Howarth
Pubbl/distr/stampa	Stanford, California : , : Stanford University Press, , [2023] ©2023
ISBN	9781503633698 1503633691 9781503613560
Descrizione fisica	1 online resource (xii, 226 pages)
Disciplina	344.730176134
Soggetti	Admission to the bar - United States Bar examinations - United States Law - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The crisis in attorney licensing -- Becoming a lawyer in the young nation -- Shaping the bar in the twentieth century -- The 1970s legacy of activism, psychometrics, and good faith -- Pressure points in contemporary licensing -- Decades lost without research -- Doubling down on the errors of legal education -- Finally, research on minimum competence -- Who fits? -- Fixing character & fitness -- Twelve guiding principles -- Clinical residencies -- Asking more of law schools -- Escaping the conceptual traps of today's bar exams -- Bar exams : better, best, and other fixes.
Sommario/riassunto	"Joan Howarth describes how the twin gatekeepers of the legal profession -- law schools and licensers -- are failing the public with devastating consequences. Attorney licensing should be laser-focused on readiness to practice law with the minimum competence of a new attorney. According to Howarth, requirements today are both too difficult and too easy. Amid the crisis in unmet legal services, record numbers of law school graduates, disproportionately people of color, are failing bar exams that are not meaningful tests of competence to practice. At the same time, after seven years of higher education, hundreds of thousands of dollars of law school debt, two months of

cramming legal rules, and success on a bar exam, a candidate can be licensed to practice law without having been in a law office or even seen a lawyer with a client. Howarth makes the case that the licensing rituals familiar to generations of lawyers -- unfocused law degrees and obsolete bar exams -- are protecting members of the profession more than the public. Beyond explaining the failures of the current system, this book presents the latest research on competent lawyering and examples of better approaches. This book presents the path forward by means of licensing changes to protect the public while building an inclusive, diverse, competent, ethical profession"--Publisher's description.