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Titolo	Gender development [[electronic resource] /] / Judith E. Owen Blakemore, Sheri A. Berenbaum, Lynn S. Liben
Pubbl/distr/stampa	New York, : Psychology Press, 2008
ISBN	1-281-79231-4 9786611792312 0-203-88975-4
Descrizione fisica	1 online resource (534 p.)
Altri autori (Persone)	BerenbaumSheri A LibenLynn S
Disciplina	305.3
Soggetti	Families in mass media Gender identity Identity (Psychology) and mass media Mass media and sex Parent and child Sex differences (Psychology) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 413-480) and indexes.
Nota di contenuto	Front cover; Chapter 1. Introduction; Chapter 2. History of the Study of Gender Development; Chapter 3. Biological Foundations of Sex and Gender1; Chapter 4. Motor Development and Cognition; Chapter 5. Personality and Social Behaviors; Chapter 6. Biological Approaches to Gender Development1; Chapter 7. Social Approaches to Gender Development; Chapter 8. Cognitive Approaches to Gender Development1; Chapter 9. The Cognitive Self as an Agent of Gender Development1; Chapter 10. The Family as an Agent of Gender Development; Chapter 11. The Peer Group as an Agent of Gender Development Chapter 12. The Media as an Agent of Gender DevelopmentEpilogue; Glossary; References; Author Index; Subject Index; Back cover
Sommario/riassunto	This new text offers a unique developmental focus on gender. Gender

development is examined from infancy through adolescence, integrating biological, socialization, and cognitive perspectives. The book's current empirical focus is complemented by a lively and readable style that includes anecdotes about children's everyday experiences. The book's accessibility is further enhanced with the use of bold face to highlight key terms when first introduced along with a complete glossary of these terms. All three of the authors are respected researchers in divergent areas of children's gender role
