

1. Record Nr.	UNINA9910454352603321
Autore	Sirin Selcuk R
Titolo	Muslim American youth [[electronic resource]] : understanding hyphenated identities through multiple methods // Selcuk R. Sirin and Michelle Fine
Pubbl/distr/stampa	New York, : New York University Press, c2008
ISBN	0-8147-0885-4 0-8147-4082-0
Descrizione fisica	1 online resource (263 p.)
Collana	Qualitative studies in psychology
Altri autori (Persone)	FineMichelle
Disciplina	305.6/97073
Soggetti	Muslims - United States - Ethnic identity Muslims - United States - Psychology Muslims - United States - Social conditions Muslims - United States Youth - United States - Psychology Youth - United States - Social conditions Youth - United States Ethnicity - Research - United States - Methodology Social psychology - Research - United States - Methodology Electronic books. United States Ethnic relations Research Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Include bibliographical references (p. [223]-236) and index.
Nota di contenuto	Growing up in the shadow of moral exclusion -- Muslim-Americans : history, demography, and diversity -- Moral exclusion in a "nation of immigrants" : an American paradox -- The weight of the hyphen : discrimination and coping -- Negotiating the Muslim American hyphen : integrated, parallel, and conflictual paths -- Contact zones : negotiating the space between self and others -- Researching hyphenated selves across contexts -- Appendix A: Survey measures -- Appendix B: Individual interview protocol -- Appendix C: Focus-group protocols -- Appendix D: Identity maps coding sheet.
Sommario/riassunto	Since the terrorist attacks of September 11, 2001, and the subsequent

“war on terror,” growing up Muslim in the U.S. has become a far more challenging task for young people. They must contend with popular cultural representations of Muslim-men-as-terrorists and Muslim-women-as-oppressed, the suspicious gaze of peers, teachers, and strangers, and police, and the fierce embodiment of fears in their homes. With great attention to quantitative and qualitative detail, the authors provide heartbreaking and funny stories of discrimination and resistance, delivering hard to ignore statistical evidence of moral exclusion for young people whose lives have been situated on the intimate fault lines of global conflict, and who carry international crises in their backpacks and in their souls. The volume offers a critical conceptual framework to aid in understanding Muslim American identity formation processes, a framework which can also be applied to other groups of marginalized and immigrant youth. In addition, through their innovative data analytic methods that creatively mix youth drawings, intensive individual interviews, focused group discussions, and culturally sensitive survey items, the authors provide an antidote to “qualitative vs. quantitative” arguments that have unnecessarily captured much time and energy in psychology and other behavioral sciences. Muslim American Youth provides a much-needed road map for those seeking to understand how Muslim youth and other groups of immigrant youth negotiate their identities as Americans.
