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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	<p>""First Cover""; ""Foreword""; ""Table of contents""; ""Settings""; ""Toward Healthy Families""; ""Table of Contents""; ""Healthy Families and Health Determinants: Key Conclusions from the research Literature""; ""Definitional Conundrums and Old Reruns""; ""The Triple Helix Framework of Healthy Families""; ""Genetic Inheritance/Predisposition and Family""; ""Life Chances: Surviving and Thriving""; ""Social Resources and Healthy Families""; ""Social Support: The BIG Effect""; ""Access to Health through Family""; ""Chains, Effects, and Amplification""</p> <p>""Policies, Programs, Projects, and Natural Experiments: Lessons on What Works and What Does not""; ""Summary of Success Stories""; ""Families as Actors as Well as Subjects: Lessons from History""; ""Families and Children a€œat Promisea€?""; ""Family Matters and the Family Matters Program""; ""Brighter Futures and Running in Place""; ""Miracle at Duke and Water""; ""Beyond Health Promotion: Is Family and Community ActionEnough?""; ""Policy Implicationsa€?Principles to Guide Government Action""; ""Policy Implications""; ""Principles to Guide</p>

Government Action for Healthy Families""

""Strategic Targets That Require Policy Action""""Bibliography"";
""Schools, Mental Health and Life Quality""; ""Table of Contents"";
""Introduction""; ""Objectives""; ""School Effects on Student Outcomes"";
""Definitions—Cognitive and Noncognitive Domains of Child
Functioning""; ""Relationship between Cognitive and Noncognitive
Outcomes""; ""The Importance of Prevention""; ""Research Design
Issues""; ""Study Design""; ""Choice of Student Outcomes and School
Variables""; ""Sample of Schools Studied""; ""School Effects Defined as
Progress over Time""; ""School Effects Studies""; ""Overview""
""Effective Schools Model""""Review of Exemplary Studies""; ""Key
Conclusions""; ""Stories and Lessons Learned""; ""Criteria for Selection
of Stories""; ""Story Descriptors""; ""Five Stories""; ""Lessons Learned"";
""Policy Implications""; ""Principles to Guide the Actions of
Governments—Elements of Best Practice""; ""The School
Improvement Cycle""; ""Facilitating Factors and Barriers to Change"";
""The Role of Evaluation in Policy and Practice""; ""Conclusion"";
""Bibliography""; ""Creating Healthier Work Environments: A Critical
Review of the Health Impacts of Workplace Change""
""Table of Contents""""Context: the changing work environment and
workers—health""; ""Workplace determinants of health""; ""Individual
Lifestyle Factors""; ""Job Factors""; ""Organizational Factors at Unit or
Firm Level""; ""External (Community, Regional, National, and Global)
Influences""; ""The impact of efforts to improve workers—health"";
""Occupational Health and Safety""; ""Workplace Health Promotion"";
""Organizational Change""; ""Selection of case studies""; ""Description of
Group A case studies""; ""Outcomes of Group A case studies"";
""Engstrom et al. (1995)""
""Fiedler et al. (1984)""
