

1. Record Nr.	UNINA9910454314503321
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Titolo	Pedagogy and human movement [[electronic resource] ] : theory, practice, research / / Richard Tinning
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-134-08887-6 1-282-28427-4 9786612284274 0-203-88549-X
Descrizione fisica	1 online resource (266 pages)
Collana	International studies in physical education and youth sport
Disciplina	613.7071
Soggetti	Physical education and training - Study and teaching Human locomotion - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Sommario/riassunto	Across the full range of human movement studies and their many sub-disciplines, established institutional practices and forms of pedagogy are used to (re)produce valued knowledge about human movement. Pedagogy and Human Movement explores this pedagogy in detail to reveal its applications and meanings within individual fields. This unique book examines the epistemological assumptions underlying each of these pedagogical systems, and their successes and limitations as ways of (re)producing knowledge related to physical activity, the body, and health. It also considers how the pedagogical discourses and devices employed influence the ways of thinking, practice, dispositions and identities of those who work in the fields of sport, exercise and other human movement fields.