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| 1. Record Nr. | UNINA9910454304703321 |
| Autore | Field Timothy R |
| Titolo | Electromagnetic scattering from random media [[electronic resource] /] / Timothy R. Field |
| Pubbl/distr/stampa | Oxford ; New York, : Oxford University Press, 2009 |
| ISBN | 1-281-98545-7 9786611985455 0-19-154717-4 |
| Descrizione fisica | 1 online resource (199 p.) |
| Collana | International series of monographs on physics ; 144 |
| Disciplina | 530.14/1 |
| Soggetti | Stochastic processes Random fields Mathematical physics Electromagnetic waves - Scattering Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 174-180) and index. |
| Nota di contenuto | Contents; I: STOCHASTIC CALCULUS; II: DYNAMICS OF THE SCATTERING PROCESS; III: SIMULATION AND EXPERIMENT; A: Stability and infinite divisibility; B: Ito versus Stratonovich stochastic integrals; C: Filtrations, conditional probability, and Markov property; D: Girsanov's theorem; E: Partition function solution to BDI model; F: Summary of K-scattering; G: Iterative solution for vector processes; H: Open problems; I: Suggested further reading; References; Index |
| Sommario/riassunto | - ;The book develops the dynamical theory of scattering from random media from first principles. Its key findings are to characterize the time evolution of the scattered field in terms of stochastic differential equations, and to illustrate this framework |

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| 2. Record Nr. | UNINA9910460083303321 |
| Autore | Schroeder Christopher L. <1970-> |
| Titolo | Diverse by design [[electronic resource]] : literacy education within multicultural institutions // Christopher Schroeder |
| Pubbl/distr/stampa | Logan, Utah, : Utah State University Press, c2011 |
| ISBN | 0-87421-807-1 |
| Descrizione fisica | 1 online resource (268 p.) |
| Disciplina | 808/.0420711 |
| Soggetti | Hispanic Americans - Education (Higher) English language - Study and teaching - Spanish speakers Literacy - Social aspects - United States Hispanic Americans - Ethnic identity Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. The problems -- pt. 2. Everyday experiences at NEIU -- pt. 3. Connections and conclusions. |
| Sommario/riassunto | Diversity, despite what we say, disturbs us. In the U.S., we debate linguistic rights, the need for an official language, and educational policies for language minority students. On the one hand, we believe in the rights of individuals, including (at least in the academy) the right to one's own language. On the other hand, we sponsor a single common language, monolingual and standard, for full participation and communication in both the academy and in U.S. society. In Diverse by Design, Christopher Schroeder reports on an institutional case study conducted at a |