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| Nota di contenuto       | Book Cover; Title; Copyright; Contents; Series Editor Introduction; Foreword; Acknowledgments; Introduction; 1 School Reform, Authenticity, and Advocacy; 2 Authentic Leadership; 3 The New Economy of Schooling; 4 Disciplining Leaders; 5 Toward an Authentic Distribution of Leadership; 6 Toward a Post-Reform Agenda; Appendix A; Notes; References; Index   |
| Sommario/riassunto      | In this timely and important new book, Gary Anderson provides a devastating critique of why a managerial role for educational leaders is counterproductive, especially for improving opportunities for low-income students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its advocacy role. Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analy |

