Record Nr. UNINA9910454304303321 Autore Anderson Gary L. <1948-> Titolo Advocacy leadership [[electronic resource]]: toward a post-reform agenda in education / / Gary L. Anderson New York, : Routledge, 2009 Pubbl/distr/stampa 1-135-84779-7 **ISBN** 1-282-01653-9 9786612016530 0-203-88061-7 Descrizione fisica 1 online resource (230 p.) Collana The critical social thought series 371.200973 Disciplina 371.2011 Soggetti School management and organization - Social aspects - United States Educational leadership - United States Critical pedagogy - United States Electronic books. Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 193-205) and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Series Editor Introduction; Foreword; Acknowledgments; Introduction; 1 School Reform, Authenticity, and Advocacy; 2 Authentic Leadership; 3 The New Economy of Schooling; 4 Disciplining Leaders; 5 Toward an Authentic Distribution of Leadership; 6 Toward a Post-Reform Agenda; Appendix A: Notes: References: Index In this timely and important new book, Gary Anderson provides a Sommario/riassunto devastating critique of why a managerial role for educational leaders is counterproductive, especially for improving opportunities for lowincome students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its advocacy role. Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analy