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Titolo	Cross-cultural perspectives on policy and practice: decolonizing community contexts [[electronic resource] /] / edited by Jennifer Lavia and Michele Moore
Pubbl/distr/stampa	New York ; ; London, : Routledge, 2009
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Altri autori (Persone)	LaviaJennifer MooreMichele
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Understanding Schools as Belonging to Communities; 10 Decolonizing the Contexts of the Subaltern Academic Teacher Communities through the Genealogical Method; 11 Adult Education and the Project of Widening Participation; 12 Community Perspectives on Poverty and Poverty Alleviation in the Caribbean

13 "I Am a Certain Person When I Am Here, It Is Not Who I Am": Refugees' Voices within Communities of ChangeConclusion: Aspirations for Cross-Cultural Perspectives on Policy and Practice-Decolonizing Community Contexts; Contributors; Index

Sommario/riassunto

This book provides a space in which struggles for indigenous knowledge within communities are articulated, valued, heard, and responded to. The volume takes change as its focus, yet acknowledges that the origins and significance of change are frequently found to be unsettling. Contributors explore different understandings of change that forge sustainable, inclusive and just communities and examine issues related to citizenship, resistance, peacemaking, critical literacies, and second chance opportunities. The authors seek to promote advocacy of change that recognises the importance of an in

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Autore Dolan Theo

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