

1. Record Nr.	UNINA9910454292003321
Autore	Callahan C. A. <1967->
Titolo	Mastering Windows SharePoint Services 3.0 [[electronic resource] ] / C. A. Callahan
Pubbl/distr/stampa	Indianapolis, Ind., : Wiley Pub., c2008
ISBN	1-118-05860-7 1-282-00349-6 9786612003493 0-470-22704-4
Edizione	[1st edition]
Descrizione fisica	1 online resource (1105 p.)
Collana	Serious skills
Disciplina	004.6/82 004.68
Soggetti	Intranets (Computer networks) Web servers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	MASTERING: Windows SharePoint Services 3.0; Acknowledgments; About the Author; Contents at a Glance; Contents; Introduction; Contents of the Book; Behind the scenes: The making of Mastering Windows SharePoint Services 3.0; There's SharePoint and There's SharePoint; Part I: Preparing for Windows SharePoint Services 3.0; Chapter 1: Windows SharePoint Services 3.0 Under the Hood; Software Requirements; Installing SharePoint: Single Server and Server Farm; SharePoint Sites and Databases; SharePoint Service Accounts and Services; User Account Modes; Authentication Types; Authentication Methods SharePoint SearchSharePoint and Email; Alternate Access Mapping; Managed Paths; User Accounts and Permissions; Hardware Requirements; The Bottom Line; Chapter 2: Installation; Preparing for the SharePoint Installation; Basic Installation; Advanced Server Farm Installation; The Bottom Line; Part II: Using Windows SharePoint Services 3.0; Chapter 3: Introduction to the SharePoint Interface; Team Site Home Page; Content Pages; The Bottom Line; Chapter 4: Introduction to

Web Parts; Exploring Web Parts; Using Edit Mode; Working with Web Parts; The Bottom Line; Chapter 5: Introduction to Lists  
What Is a List? Create a New List Item; View a List Item; Edit a List Item; Modify a List View; Modify a List; Enter Data via Datasheet View; Create a New List View to Group by Category; Create a New View to Filter by Category; Customize a List; Explore Prebuilt Lists; Create New Lists with Existing Templates; Create a Custom List; The Bottom Line; Chapter 6: Introduction to Libraries; What Are Libraries?; Upload a Document; Create a New Document; Add a Required Field to a Library; Edit a Document with a Required Field; Opening or Viewing the Library with Windows Explorer; Require Check Out  
Versioning Create a Document Library; Send To; Content Types; Picture Library; Wiki Page Library; Form Library; The Bottom Line; Chapter 7: Sites, Subsites, and Workspaces; Definitions and Concepts; Creating a New Subsite; Site Settings; Additional Default Site Templates; Even More Sites; The Bottom Line; Chapter 8: Site Collections and Web Applications; Site Collections; Web Applications; The Bottom Line; Part III: Administering Windows SharePoint Services 3.0; Chapter 9: Central Administration: Operations; Central Administration Organization; Operations; The Bottom Line  
Chapter 10: Central Administration: Application Management Overview; SharePoint Web Application Management; Application Security; Workflow Management; SharePoint Site Management; External Service Connections; The Bottom Line; Chapter 11: Users and Permissions; What Are Users, Groups, and Permissions?; Individual Permissions; Permission Levels; Users and Groups; Applying Permissions; Planning User Access; The Bottom Line; Chapter 12: Maintenance and Monitoring; Performance Monitor; IIS Logs; Event Viewer; Backing Up and Restoring SharePoint; Backup and Restore Using Other Tools  
Suggested Recovery Scenarios

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### Sommario/riassunto

Windows SharePoint Services (WSS) 3.0 is the latest version of the collaboration tool found in Windows Server 2003 R2 and also the underlying technology of Microsoft Office SharePoint Server (MOSS) 2007. In this comprehensive book you'll go under the hood of WSS 3.0 and discover how to make it easy to share documents, track tasks, create common workspaces where teams can work collectively, set up discussion groups, and more. Includes essential techniques for site creation, administration, customization, security, and disaster recovery, and practical steps for migrating from 2.0 to 3.0.

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2. Record Nr.	UNINA9910483713403321
Titolo	Emerging Issues in Smart Learning // edited by Guang Chen, Vive Kumar, Kinshuk, Ronghuai Huang, Siu Cheung Kong
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2015
ISBN	3-662-44188-8
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (404 p.)
Collana	Lecture Notes in Educational Technology, , 2196-4971
Disciplina	153 155.9 300 306.43
Soggetti	Educational sociology Cognitive psychology Community psychology Sociology of Education Cognitive Psychology Community Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	A Blended Learning Environment for enhancing Meaningful Learning using 21st Century Skills -- A correlational study on the relationship between awareness in collaborative learning and academic performance -- A Framework of Automatically Analyzing Online Self-regulated Learning Processes and Competencies -- A method for evaluating technology-rich classroom environment -- A New Physical-Digital Environment for Discussion and Presentation Skills Training -- A Study on the Development of the Smart Classroom Scale -- Accelerate Location-Based Context Learning for Second Language Learning Using Ubiquitous Learning Log -- Adapted E-Assessment System: Based on Workflow Refinement -- An Initial Development and Validation of Tablet Computer Familiarity Questionnaire -- Analysis of Elementary Teachers' Readiness for Smart Learning in Korea -- Analysis of Problem-Posing Process of Arithmetical Word Problem as Sentence

Integration: Viewpoint of First Selected Sentence -- Are serious games working as expected? -- Automatic Generation of Valid and Equivalent Assessment Instruments -- College Students' Attitudes and Preferences of Mobile Newspaper Reading: A Comparison between Printed and Web Page Layout -- Competing in Cultural Arena: New Design of Career Guiding Application -- Design Tutoring Feedback to Increase Online Learners' Satisfaction -- Developing the PETAL e-Learning Platform for Personalized Teaching and Learning -- Development of Weather Monitoring System based on Raspberry Pi for Technology Rich Classroom -- Digital Signage System for Learning Material Presentation Based on Learning Continuum -- Dividing Learning Process in Classroom with One-to-One Technology into Small Segments: Accurately Locating Students' Learning Status -- Educational Dashboards for Smart Learning: Review of Case Studies -- Effects of social network-based visual feedback on interaction in online discussion -- Enhanced federation and reuse of e-learning components using cloud computing -- Enhancing Mobile Learning Implementation and Development of Interactive Learning and Strategies in Distance Education -- Enquiry into a Self-regulated Teaching Assistant Development Program in China: The Yin and Yang of Success -- Exploring Preservice teachers' acceptance of smart learning -- Exploring students' discussion in face to face and online synchronous learning -- Facilitating listening and speaking with game-based learning activities in situational context -- Increasing the Sensitivity of a Personalized Educational Data Mining Method for Curriculum Composition -- Investigating the Determinants of Mobile Learning Acceptance in Korea Using UTAUT2 -- Learning analysis on learners' wiki-based collaborative knowledge building behaviors -- Learning through instant-messaging chat logs: A tool for adults to address the communication norms in the new workplace -- Measuring learners' working memory capacity from their interactions within educational games -- Mobile Devices and a Modelling Tool for Physics Experiments in High School -- Ontology based semantic metadata extraction system for learning objects -- Ontology based smart learning environment for teaching word problems in mathematics -- Paradoxical tensions of online peer assessment: A case study of a secondary school in Singapore -- Redesigning the Classroom Environment to Enhance Students' Collaborative Learning Activities -- Relations between Student Online Learning Behavior and Academic Achievement in Higher Education: A Learning Analytics Approach -- Smart Learning Analytics -- Smartphone Addiction in University Students and its Implication for Learning -- Students' Science Process Skills Diagnosis -- Tablet Interface Design for Elder Users' Newspaper Reading -- The Design and Development of Electronic Schoolbag System Based on Educational Cloud Service Platform -- The Development of the Haiku Application Corresponding to Specification Changes and its Evaluation -- The strategies for designing collaborative scripts -- Thinking of Everyone: Responsive Web Design for a Math OER Project -- Toward recommending learning tasks in learner-centered approach -- Towards an ICT Framework for Providing Inclusive Learning Objects for Indigenous Learners -- Towards Flipped Learning Using Ubiquitous Learning Log System in L2 Learning Class -- Towards Smart Asynchronous Discussion Activity: Using Social Network Analysis to Investigate Students' Discussion Patterns -- Tracking Students' Eye-Movements on Visual Dashboard Presenting Their Online Learning Behavior Patterns -- Unfolding Learning Analytics for Big Data -- Usefulness of peer comments for English language writing through web-based peer assessment -- User-Centered Design of Interactive

Gesture-based fitness video game for elderly.

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Sommario/riassunto

This book provides an archival forum for researchers, academics, practitioners, and industry professionals interested and/or engaged in the reform of the ways of teaching and learning through advancing current learning environments towards smart learning environments. The contributions of this book are submitted to the International Conference on Smart Learning Environments (ICSLE 2014). The focus of this book is on the interplay of pedagogy, technology and their fusion towards the advancement of smart learning environments. Various components of this interplay include but are not limited to: Pedagogy-learning paradigms, assessment paradigms, social factors, policy; Technology- emerging technologies, innovative uses of mature technologies, adoption, usability, standards, and emerging/new technological paradigms (open educational resources, cloud computing, etc.).

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