

1. Record Nr.	UNINA9910454290103321
Autore	Walsh Lorraine <1964->
Titolo	Collaborative working in higher education [[electronic resource]] : the social academy // Lorraine Walsh and Peter Kahn
Pubbl/distr/stampa	New York, NY, : Routledge, 2009
ISBN	1-135-21569-3 1-282-28378-2 9786612283789 0-203-87292-4
Descrizione fisica	1 online resource (241 p.)
Altri autori (Persone)	KahnPeter (Peter E.)
Disciplina	378
Soggetti	University cooperation College teachers - Professional relationships Group work in education Group work in research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Case Studies; Figures; Tables; Foreword; Acknowledgements; Contributors; Part I Collaborative Working in Higher Education; 1 Opening Up Collaborative Working; 2 Theoretical Perspectives: The Collaborative Cocktail; 3 Establishing and Sustaining Collaborations; Part II Case Studies in Collaboration; 4 Brokers of Collaboration; 5 Crossing Boundaries in Collaboration; 6 Proximity and Virtuality in Collaborative Research; 7 Challenging Patterns of Practice through Collaborative Working; Part III Developing the Social Academy 8 Squaring the Circle: Round-Table Discussion on Collaborative Working 9 A Collaborative Future for the Academy; Index
Sommario/riassunto	Collaborative working is an increasingly vital part of Higher Education academic life. Traditionally, university culture supported individual research and scholarship. Today, the focus has shifted from the individual to the group or team. Collaborative Working in Higher Education takes the reader on a journey of examination, discussion,

and reflection of emerging collaborative practices. The book offers suggestions for developing practice via a broad overview of the key aspects of collaboration and collaborative working, informed by focused case studies and the international perspe

2. Record Nr.	UNINA9910790098903321
Autore	Hood Johanna
Titolo	HIV/AIDS, health and the media in China : imagined immunity through racialized disease // Johanna Hood
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2011
ISBN	1-136-83895-3 1-283-10478-4 9786613104786 1-136-83896-1 0-203-83281-7
Descrizione fisica	1 online resource (257 p.)
Collana	Media, culture, and social change in Asia ; ; 23
Classificazione	44.75 44.19
Disciplina	362.196/979200951
Soggetti	AIDS (Disease) - China AIDS (Disease) in mass media - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	At the intersections of HIV/AIDS : power, disease, others, and China's media -- China's media : telling and knowing HIV/AIDS -- Differentiating understandings : hei black and blackness, race, and place -- Hei : Africa, Africans, and HIV/AIDS -- Yuanshi : presenting the origin and primitive circumstances of HIV/AIDS in Africa -- Kexue : scientism and HIV/AIDS.
Sommario/riassunto	HIV/AIDS is an increasingly serious problem in China, with an increasing number of new cases every year. As a result, HIV organizations have boomed, with both state and non-governmental organisations responding to the threat with campaigns to increase public awareness of the disease, utilising the media as the primary tool

to reshape citizens' understandings and views of HIV/AIDS. This book explores how HIV/AIDS is portrayed in China's media. It argues that, despite increasing education campaigns, media coverage and social and academic openness towards HIV/AIDS, many Chinese of the majority

3. Record Nr.	UNISA996336468503316
Titolo	Journal for Islamic studies / / Rand Afrikaans University = Tydskrif vir islamkunde / Randse Afrikaanse Universiteit
Pubbl/distr/stampa	-1996 Johannesburg : , : Centre for Islamic Studies, Rand Afrikaans University 1997- Rondebosch : , : University of Cape Town, Centre for Contemporary Islam
ISSN	2957-9163
Descrizione fisica	1 online resource
Disciplina	297.05
Soggetti	Islam Islamic civilization Periodicals.
Lingua di pubblicazione	Afrikaans
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Issues for 1997- lack Afrikaans title.