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Autore	Fitzgerald Bill <1968->
Titolo	Drupal for education and e-learning [[electronic resource]] : teaching and learning in the classroom using the Drupal CMS // Bill Fitzgerald
Pubbl/distr/stampa	Birmingham, U.K., : Packt Pub., 2008
ISBN	1-282-00874-9 9786612008740 1-84719-503-2
Descrizione fisica	1 online resource (400 p.)
Collana	From technologies to solutions
Disciplina	004.678
Soggetti	Education - Computer programs Internet programming Open source software Web site development - Computer-assisted instruction Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Table of Contents; Preface; Chapter 1: Introduction; What is Drupal; Drupal-A Short Historical Overview; What Drupal Can Do For You; Drupal Terminology; Taking Notes; Summary; Chapter 2: Installing Drupal; Assumptions; The Domain; The Web Host; Web Server; PHP version; MySQL version; FTP and Shell Access to Your Web Host; A Local Testing Environment; The Most Effective Way versus The Easy Way; Installing Drupal-The Quick Version; Installing Drupal-The Detailed Version; Getting the Codebase; Creating the Database and the Database User; Completing the Install; Enabling Core Modules Assigning Rights to the Authenticated User RoleSummary; Chapter 3: Getting Started; The Core Install; Core User Functionality; My Account; Create Content; Log Out; Administrative Functionality; Content Management; Site Building; Site Configuration; User Management; Reports; Next Steps: Building the Foundation; Installing Modules and Themes; Files; Directories; Core Modules and Themes; The Sites Directory; Adding Modules and Themes: The Steps; Step 1: Download; Step 2: Decompress; Step 3: Upload; Step 4: Enable; Configuring

Modules and Themes; Modules and Themes: A Summary; Creating Roles
Creating Content Types Step 1: Creating the Content Type; A: Identification; B: Submission Form Settings; C: Workflow Settings; D: Comment Settings; Step 2: Adding Fields; Step 3: Assigning Taxonomies; Identification; Content Types; Settings; Step 4: Assigning Privileges; The Result; Creating Content Types: A Summary; Creating Views; Step 1: Add a View; Step 2: Set the Defaults; Step a: Adding Fields; Step b: Adding Filters; Step c: Adding Arguments (optional); Step d: Setting Style; Step e: Setting Additional Configuration Options; Step 3: Add a Display Type; Save Your View!
Creating Views: A Summary Summary; Chapter 4: Creating a Teacher Blog; Installing the Text Editor; Uploading and Enabling FCKeditor; Configuring FCKeditor; Assigning Permissions; Editing the Advanced Profile; Editing Visibility Settings in the Global Profile; Setting the Proper Input Formats; Creating Content Types for the Teacher Blog; The Blog Post Content Type; Add Fields; Assign Taxonomy; Assign Permissions; Hey! Why Not Use the Blog Module?; The Assignment Content Type; Getting Started: Installing Modules; The Assignment Content Type; Add Fields; Assign Taxonomy; Assign Permissions
Sample Users and Testing Adding New Users; Section Summary; Adding Sample Content; Views for the Teacher Blog and Assignments; The Teacher Blog View; Add a view; Set the Defaults; Add a Display Type; The Assignment View; Editing the Default Values; Edit the Calendar Page Display; Summary; Chapter 5: Enrolling Students; Understanding Roles, and Assigning Rights; Assigning Rights; Rights for the Student Role; Creating Student Accounts; Method 1: Students Create their Own Accounts; Student Sign-in; Retrieving the Confirmation Email; Promoting New Members into the Student Role
Method 2: You Create the Student Accounts

Sommario/riassunto

Teaching and learning in the classroom using the Drupal CMS
