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Altri autori (Persone)	RosenfieldSylvia A BerningerVirginia Wise
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Nota di contenuto	Contents; Introduction: Implementing Evidence-Based Academic Interventions in School Settings; STEP 1 IN IMPLEMENTATION: KNOWING THE RESEARCH LITERATURE AS A CRITICAL CONSUMER; STEP 2 IN IMPLEMENTATION: CONSIDERATION OF CONCEPTS AND MECHANISMS FOR TRANSLATION OF RESEARCH INTO PRACTICE; STEP 3 IN IMPLEMENTATION: SYSTEMS ISSUES IN IMPLEMENTATION AT STATE, DISTRICT, AND LOCAL LEVELS; STEP 4 IN IMPLEMENTATION: TEACHERS PUTTING RESEARCH INTO PRACTICE; STEP 5 IN IMPLEMENTATION: ASSESSING EFFECTIVENESS DURING AND AFTER IMPLEMENTATION STEP 6 IN IMPLEMENTATION: PROFESSIONAL DEVELOPMENT OF TEACHERS AND PSYCHOLOGISTS TO IMPLEMENT RESEARCH INTO PRACTICEEpilogue: State of the Science and Art in Implementation of Evidence-Based Academic Interventions; INDEX
Sommario/riassunto	Introduction: Implementing Evidence-Based Academic Interventions in School Settings, Sylvia Rosenfield and Virginia Berninger. Step I in

Implementation: Knowing the Research Literature as a Critical Consumer. 1. Why We Need Evidence-Based Practice in Reading and Where to Find that Evidence, Peggy McCardle and Brett Miller. 2. A Review of Science-Supported Writing Instruction with Implementation in Mind, Stephen R. Hooper, Sean B. Knuth, Donna Carlson Yerby, and Kathleen L. Anderson. 3. Science-S

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