Record Nr. UNINA9910454240903321 Toward equity in health [[electronic resource]]: a new global approach **Titolo** to health disparities / / Barbara C. Wallace, editor Pubbl/distr/stampa New York, : Springer, c2008 **ISBN** 1-281-13321-3 9786611133214 0-8261-0368-5 Descrizione fisica 1 online resource (587 p.) Altri autori (Persone) WallaceBarbara C Disciplina 362.1 Soggetti Health services accessibility Equality - Health aspects Community health services Health education World health Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Papers from the first annual Health Disparities Conference, held March Note generali 2006 at Columbia University and organized by the Research Group on Disparities in Health of Teachers College, Columbia University. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Contributors: Preface: Acknowledgments: 1 Introduction: The Forces Driving and Embodied Within a New Field of Equity in Health; Part 1: New Theory, Paradigms, and Perspectives; Part 2: New Procedures and Policies-Implications for Funders, Researchers, and Policy Makers: Part 3: The Legacy and Role of Racism-Implications and Recommendations for Research and Practice; Part 4: Collaborations. Partnerships, and Community-Based Participatory Research; Part 5: New Internet Technology-Achieving Wide Dissemination and Global Part 6: Training Community Health Workers and Peer EducatorsPart 7: Closing Gaps in Health for Special Populations; Part 8: Closing the Education and Health Gaps-Addressing Dual Inter-Related Disparities Through Effective Engagement; Index

In this volume global health experts present compelling examples of

Sommario/riassunto

evidence-based and culturally appropriate models for reducing global health disparities. Divided into eight parts, coverage includes:. ? the legacy and role of racism in contributing to disparities. ? recommendations for research with practice applications. ? key role of collaborations, partnerships and community-based research. ? new internet technology. ? training of community health workers and peer educators. ? special populations considered most vulnerable. ? the task of closing the education and health gap by addressing