

1. Record Nr.	UNINA9910454197703321
Titolo	Security disarmed [[electronic resource]] : critical perspectives on gender, race, and militarization / / edited by Barbara Sutton, Sandra Morgen, and Julie Novkov
Pubbl/distr/stampa	New Brunswick, N.J., : Rutgers University Press, c2008
ISBN	1-281-80168-2 9786611801687 0-8135-4555-2
Descrizione fisica	1 online resource (314 p.)
Altri autori (Persone)	SuttonBarbara <1970-> MorgenSandra NovkovJulie <1966->
Disciplina	306.2/7
Soggetti	Sociology, Military Militarism Women and the military Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- CONTENTS -- Acknowledgments -- 1. Rethinking Security, Confronting Inequality: An Introduction -- 2. Contesting Militarization: Global Perspectives -- 3. Gender, Race, and Militarism: Toward a More Just Alternative -- 4. Activist Statements: Visions and Strategies for a Just Peace -- 5. Los Nuevos Desaparecidos y Muertos: Immigration, Militarization, Death, and Disappearance on Mexico's Borders -- 6. Saving Iranian Women: Orientalist Feminism and the Axis of Evil -- 7. On Women and "Indians": The Politics of Inclusion and Exclusion in Militarized Fiji -- 8. Plunder as Statecraft: Militarism and Resistance in Neocolonial Africa -- 9. Because Vieques Is Our Home: Defend It! Women Resisting Militarization in Vieques, Puerto Rico -- 10. Manhood, Sexuality, and Nation in Post-9/11 United States -- 11. The Citizen-Soldier as a Substitute Soldier: Militarism at the Intersection of Neoliberalism and Neoconservatism -- 12. I Want You! The 3 R's: Reading, 'Riting, and Recruiting -- 13. Living Room Terrorists -- 14.

Militarizing Women in Film: Toward a Cinematic Framing of War and Terror -- 15. Army of None: Militarism, Positionality, and Film -- 16. Teaching about Gender, Race, and Militarization after 9/11: Nurturing Dissent, Compassion, and Hope in the Classroom -- Conclusion -- Notes on the Contributors -- Index

Sommario/riassunto

From the history of state terrorism in Latin America, to state- and group-perpetrated plunder and genocide in Africa, to war and armed conflicts in the Middle East, militarization--the heightened role of organized aggression in society--continues to painfully shape the lives of millions of people around the world. In *Security Disarmed*, scholars, policy planners, and activists come together to think critically about the human cost of violence and viable alternatives to armed conflict. Arranged in four parts--alternative paradigms of security, cross-national militarization, militarism in the United States, and pedagogical and cultural concerns--the book critically challenges militarization and voices an alternative encompassing vision of human security by analyzing the relationships among gender, race, and militarization. This collection of essays evaluates and resists the worldwide crisis of militarization--including but going beyond American military engagements in the twenty-first century.

2. Record Nr.	UNINA9910825326703321
Autore	Ogle Donna
Titolo	Teachers learning together : creating learning communities / / Donna Ogle
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2003 ©2003
ISBN	1-4833-6622-7 1-4833-6643-X
Descrizione fisica	1 online resource (41 p.)
Disciplina	371.1
Soggetti	Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Adapted from Coming Together As Readers."
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Teachers Learning Together: Creating Learning Communities""; ""Shared Staff Study""; ""Involve a Group in Local and State Professional Organizations""; ""Structure for Professional Learning""; ""Learning Together in Reflective Teacher Practice Groups: Addressing the Human Aspects of Teachinga€?Building on the Reflective Practice Discussion Group""; ""Learning Together to Support Educational Reform and Change on the Consortium for Educational Change""; ""School-University Partnerships"" ""Learning Together in Cross-Institutional Partnerships: The Emergent Reading Strategies Institute's Comprehensive Early Literacy Program"""" Learning Together in Reflective Teacher Practice Groups: Everybody Reads Fluency Projecta€?A Teacher Research Group Success Story""; ""Just Say ""Yes"""; ""Bibliography""
Sommario/riassunto	<p class="section1">Illustrates how teachers can participate in reading groups, shared staff study, professional networks, and more to create successful learning communities that translate into academic achievement for students.