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Sommario/riassunto	Service-learning has many definitions based on how a service program is structured in a particular institution. For this book, it is defined as a structured learning experience that combines community service with student preparation and reflectiona connecting link being established between academics and service. The central focus of this textbook is the integration of service-learning into the nursing curriculum. The contributors address the components of service- learning and its central relationship to education and curriculum and discuss issues related to service-learning by incorporating

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