Record Nr. UNINA9910454176903321 Autore Levine Donald Nathan <1931-> **Titolo** Powers of the mind [[electronic resource]]: the reinvention of liberal learning in America / / Donald N. Levine Chicago,: University of Chicago Press, 2006 Pubbl/distr/stampa **ISBN** 1-281-96584-7 9786611965846 0-226-47578-6 Descrizione fisica 1 online resource (319 p.) Disciplina 378/.012 Soggetti Education, Higher - Curricula - United States Curriculum change - United States Education, Higher - Philosophy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. [267]-281) and index. Nota di bibliografia Nota di contenuto The place of liberal learning -- The movement for general education --The making of a curricular tradition -- Dewey and Hutchins at Chicago -- Richard McKeon: architecton of human powers -- Joseph Schwab's assault on facile teaching -- What is educational about the study of civilizations? -- New goals for the liberal curriculum -- Goals for the liberal curriculum I: powers of prehension -- Goals for the liberal curriculum II: powers of expression -- New ways of framing pedagogy -- My experiments in teaching powers. In Powers of the Mind, former University of Chicago dean Donald N. Sommario/riassunto Levine considers the liberal education that our universities purport to offer, finds it lacking, and in response proposes fresh and invigorating ways to think about liberal learning that are more suited to our times. Levine begins by defining basic values of modernity and then considering pertinent curricular principles. The principles he favors are powers of the mind—disciplines understood as fields of study defined

less by their subject matter than by the distinct intellectual capacities

they embody. To illustrate, Levine dra